

Notes from Georgia Library Association- Academic Library Division
January 16, 2015

Chair Angela Megaw welcomes the group. Turns floor to Kim Boyd, the ACRL representative to give the ACRL report. Kim just took over this role and presented the report as written by Sarah Steiner, the previous ACRL rep.

Kim's report:

We hosted two group viewings of ACRL webcasts early in the year, one in Atlanta and another in Athens. I have no idea how many people attended these.

- Mary Ellen Davis at ACRL has encouraged all members to subscribe to ACRL Insider to get information about ACRL. You can do that at <http://www.acrl.ala.org/acrlinsider>.

- In January of 2014, the chapters council started a best practices presentation series. At ALA midwinter and annual, one state representative will give a presentation on a project or planning strategy that has worked well for her/his chapter. One of the duties of the ACRL CC rep is to share topics of interest with the ALD board, so that they can be considered for implementation. In January, Les Kong presented on techniques for increasing vendor support. In July of 2014, Sarah Steiner (former GA rep) presented on techniques GLA has used to attract new librarians and Georgia transplants to take on GLA leadership roles. Notes on both presentations are posted on the ALD page in the minutes section.

- ACRL Chapters Council no longer has a legislative representative who will send out news about federal legislation of relevance to libraries. At ALA Annual, Tim Dodge, the former legislative rep, asked for volunteers for the Legislative Network. Interested parties do not need a political background. The job of any volunteers is to distribute information to state chapters. This call is still live, if anyone is interested in volunteering. (see the minutes from annual for more info.) http://gla.georgialibraries.org/div_ald_ACRLreport_2014_0629.pdf page 7

Angela asked for volunteers or nominations for the 2016 Nominating Chair. Amy Eklund volunteers. Angela moves for a vote to elect Amy as chair and she is unanimously elected.

Angela then opens a discussion about the Academic Library Division's role at the COMO conference. Before we hosted the speaker at the awards lunch and sponsored the Academic paper presentations, which was always a double session. However the number of papers submitted for the paper presentations have gotten significantly smaller. Angela asked the group to brainstorm on whether we should continue or if we should modify the paper presentation format or even drop having the paper presentation session. If we continue do we want to have the second meeting be a business meeting?

Ideas:

Virginia Feher, GLQ editor stated she did not want to get rid of the paper presentation but suggested limiting the paper presentation to one session and have the second session on something else. Limit the session to one hour to make it more competitive. Less papers would

be presented but it will be higher quality papers. We also could name the session something else.

Rebecca Rose, ALD vice-chair supports keeping the paper presentation and suggested having the second session used for a workshop for writing Academic papers to get people started for the next COMO conference.

Casey Long said that she also likes keeping the paper presentation, and agreed that 2 hours is too long for the session.

It was pointed out that the time frame for the submission of the papers doesn't allow the submission titles to be listed in the program highlights.

Someone else suggested that we should work to have the session on Friday where there is less competition for sessions to attend.

One person did not want to make the paper presentation more competitive. The session is used to highlight what we are doing and to encourage us as much as possible. A question was raised on how many papers were submitted.

Kara Mullin, past chair of GLA/ALD who recently oversaw the paper presentation judging stated that even though intentions were high, only 4 papers were actually entered last year. Someone else said there was no need for the second session for paper presentations and we should just get rid of it.

Another suggestion was to get rid of the two hour block and splitting the sessions into two.

Someone else likes that and said to call it Lightning Talks. Use the time to be more interactive, that there is a value in discussing what they have found in the literature.

Claudia Shorr agrees with keeping with the formatting to have support. It is better to not have every paper read. Papers as read quite a fluctuation in time spent reading. Could have it be more of a Pecha Kucha session which is more dynamic. Encourages the scholarly model.

Emily Thornton suggests linking the paper topics using a bit.ly link so COMO attendees can see the topics.

Virginia Feher says we should clarify the paper presentations are not automatically published in GLQ, which has a peer review process. Also there is a huge difference between publicly presenting a paper and publishing. She suggests that they be contacted after the presentations to invite the ones who qualify for publication. She mentioned that Julie Higbee is a peer review coordinator for GLQ.

Casey Long supports the mentor session idea. She said the paper presentations give the library school students a chance to present their research from class work.

Kara Mullin said we could invite papers accepted for GLQ could be invited to present at the paper presentation. She suggested having a category for the library school students to have their own contest.

Angela then broke down three possibilities for us to vote on: to have one session for paper presentations and the second session either on writing an academic paper, a session on invited library school papers, or a session on invited GLQ published papers.

Someone suggested inviting New Members Round Table.

Someone else mentioned that Academic Library Division sponsored sessions are not limited to two sessions at COMO.

More people spoke up in favor of having the paper presentations.

Someone else suggested having a hybrid program where a top paper is selected and they read their paper.

It was mentioned that for evaluations and promotions that your name has to be in the program to prove you really presented.

Someone else suggested to have papers provided before the session so people could come to discuss the findings.

Virginia F. agrees that it might improve the program.

It was mentioned that the titles of the papers and authors were mentioned on the online program for COMO.

Angela suggests that ALD offers a session on how to write a research paper which passed in a vote. She restates the vote options to 1) Continue as one session and have 2 or 3 topics presented. Promote early deadlines. Focus on the winner's paper, 2) have GLQ invite published authors, 3) still do a call, selection, do the readings.

It was pointed out that some GLQ published authors have moved out of state.

Sonya Slutskaia suggests we still do a call, promote it more, that maybe more people will participate if the call is approached differently.

Open floor

GLA is what you put into it. Want to hear from you for ideas. Newsletter, links. Things beyond COMO. New ACRL framework on Information Literacy. There could be a virtual focus group to discuss on how applying the framework or to resist the framework. Share what is happening in GA schools.

Kara M. says can use Webex or Cartertte series for this or Google Hangout.

Claudia S. says to get more familiar with the topic, suggests readings to lead effort. Could be taken to the Interest Groups, like the professional Development SIG or Reference SIG. Casey Long says she is comfortable with the hangouts and needs to know what is wanted. Pat Ziebart volunteers to assist.

Julie Higbee want clarification what it means for ALD to sponsor a session, for the workshop and for the ACRL Information Literacy framework. It was answered that it increases the chance of acceptance for a session to be sponsored.

Angela mentioned that it used to be for the past ALD chair to run the academic paper presentation event, but this year is vice chair Rebecca Rose. Kara as past chair of paper presentation event said call came out in email for participants from the ALD. Email Angela if you want a session sponsored.

Emily T. mentioned that the upcoming Georgia State and GPC consolidation process and the merging of the Technical schools should bring more opportunities for research papers.

Head of Archival Studies, Pierce Moses mentioned that you can take online courses a la carte and is here for any questions. There is a discount through the TAP. Contact Amy Eklund if interested in being an ALD officer and if want to be on Academic Paper Committee. Sonya Slutskaya volunteered to be on the Academic Paper Committee.

Meeting adjourned

Notes taken by Rebecca Rose