Providing Information Literacy Learning Opportunities for Distance Learners Across Time, Space and Mode

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Online College Students... Are Growing in Number

31% (6.4 million) of all U.S. college students are enrolled in at least one or more online classes.

15% take all of their classes online
16% take some classes online

In Fact...
Online college enrollments grew by 17% between 2012-2016 despite overall higher education enrollments dropping by 4.4%

Online College Students... Are Likely To Attend an Online Public College

Of the over 3 million students taking exclusively online classes:

- 52% attend a public college
- 25% attend a private, non-profit college
- 24% attend a private, for-profit college
“Library services offered to the distance learning community must be designed to meet a wide range of informational, instructional, and user needs, and should provide some form of direct user access to library personnel.”

- Standards for Distance Learning Library Services, Part III Specific Requirements: Services,
  http://www.ala.org/acrl/standards/guidelinesdistancelearning
Library services for distance learners have been historically segregated, underfunded, understaffed, understudied, and not covered in library schools.
Poll Question:
Do your distance learners have access to info lit learning opportunities equitable to those available to on-campus students?
• No traditional campus; 34 NY locations
• Students: mostly working adults: ave undergrad age: 36, grad: 40
• FTE: 7627, raw #: ~17,000
• Individualized learning + prior learning
• Learn modes: fully online (57%), independent study (28%), residency & study groups (15%)
• Mostly unstructured programs
• Fully online library (no print collection or library building)
• 4 librarians (no director or support staff)
Information Literacy @ ESC

3 Modes
1. Live or direct learning
2. Self-Help
3. Course-embedded

3 Commonalities
1. Sustainable and scalable
2. Course-independent
3. Critical pedagogy-infused

3 Time Frames
1. Orientation & 1st term
2. Middle of academic career
3. End of academic career
Live / Direct

- Workshops
- Face to face
- Reference (instructional model)
Self-Help

- New Students Orientation IL Self-Assessment
- APA & MLA Micro-courses
- Research Skills Self-Paced Course
- Video & Text Tutorials
- Assignment Calculator
- Subject & Course Guides

Research and Library Skills Self-Assessment

This is a self-assessment tool so you can gauge your own skills and identify areas where you might need improvement.

Taking the time to do this at the start of your academic career will save you lots of time and energy later, when you will have to interact with scholarly information sources and undertake research writing.

* Required

1. Which sentence should contain an in-text citation? Select one: *
   (1 Point)
   - To address these issues, Hunter proposed that students work in groups.
   - Certainly, educators must ask which uses of technology result in increased learning and a better quality of life.
   - Perhaps they fear the virtual world may lead to passivity and isolation, at the expense of social interaction.
   - Technology use in the schools is often characterized as a potentially dehumanizing force.
Micro-Courses

APA Micro-course

Questions to consider:
- When and where in my text do I need to include citations?
- What information is needed to construct an in-text citation?
- How is an in-text citation usually formatted?
- What do I do if my source has multiple authors? What if it has one author?
- What are signal phrases and why should I use them?

An in-text citation is a brief reference within the text of your paper. It normally consists of the author(s) last name(s) and the publication year, located near the quote or paraphrase within the original source.

Every source of information (or ideas or images, etc.) you use should be cited. Commonly-known facts (e.g., the name of the current President) do not require citation.

You generally preface each quote or paraphrase with the word "cited from" or "as stated in."
Self-Paced Course

Research Skills Tutorial

This is a self-paced, non-credit course that covers research skills, critical thinking, media and internet literacy, and understanding the complexities of the scholarly information environment.

What makes an information source scholarly?

Scholarly sources are:
- written by scholars, experts with advanced degrees in the subject
- written for scholars, which means the author(s) will cover advanced topics
- peer reviewed, or editorially reviewed [See below.]

We usually talk about scholarly articles, but there are also scholarly books, and we see the same identifying characteristics in both formats.

Recognizing Scholarly Articles

There are certain characteristics that make it easy to recognize a scholarly article:
- The language will be formal, complex, and use advanced vocabulary
- You will probably see section headers, such as "Review of the Literature"
- There will be citations.
- There will be a list of references or works cited.
- The degree and institutional affiliation of the author(s) will be included
- There will be no advertisements or illustrations meant only to embellish or detract attention.

To view the basic components of a scholarly article, explore this brief tutorial.

Peer Review
Video Tutorials

Research at Empire State College A - Z

21 videos • 767 views • Last updated on Feb 8, 2018

Tutorial series covering many aspects of using the Online Library and developing the habits of mind for doing effective academic-level research at Empire State College.
Subject Guides

Nursing and Allied Health: Find Evidence (info sources)

For help navigating this Guide: Nursing and Allied Health Subject Guide Quick Tour video (3:13)

To better understand (and write about) your research topic, you should brainstorm the main concept(s) involved, find encyclopedia entries on that concept. This will not only give you an historical context (how has the thing, the technology evolved over time?, what people, laws/policies are involved?), but will also help you find the words and phrases that are essential for searching the scholarly literature. Once you have a handle on your concept(s), search journal, book and other literature, using the "Information Sources" section below.

- Brainstorm Your Topic to Discover Key Concepts (video)
- Specialized Encyclopedias for getting background info
- Library Survival Guide: 10 tips to effectively and efficiently use the library

Information Sources (search the literature)

CINAHL is best for nursing-specific journal literature, but you may want to try others, such as MEDLINE, for topics more related to general health and medicine. Other useful websites include Google Tips and Video Tutorials.
Course-Embedded

- Instructional Designer + Library + Academic Support liaison model
  - Faculty Toolbox
  - Embedded live chat
  - Personal Librarian project

Library Toolbox for Faculty

Click a link below to browse available services, resources and tips.

- **Assignment Design**
  Tips & rubrics for infusing information literacy into assignments.

- **Research & Development**
  Interlibrary loan (ILL), Chronicle of Higher Ed, research consultations.

- **Resource Integration**
  Article permalinks, library learning objects, OER and copyright.

- **Student Learning Opportunities**
  Hands-on workshops, tutorials, etc.

Faculty and staff members wishing to request librarian presence at a college function, please submit this Library Outreach Form.
Course Guides

Global Perspectives on Aging: Information and Data Sources (Search Tools)

These are just a sampling of available, specialized search tools. Depending on your topic, you may want to try others, either by using the OneSearch search tool (searches most, but not all library tools at once) or other specialized search tools listed on the Community and Human Services Subject Guide.

- An Aging World: 2015 International Population Reports
- Columbia International Affairs Online: Aging
- Working papers from think tanks and NGOs.
- Ebooks on Aging
- MEDLINE Plus: Senior Health
- NIH: National Institute on Aging, A-Z Health Topics
- United Nations Data on Older Persons
- World Health Organization: Ageing
2. Welcome from the Nursing Librarian

Hello nursing students and welcome from your friendly neighborhood Personal Librarian!

My name is Dana. Some of you may know me as the disembodied voice that conducts the online Library Research Workshops, and I've been the liaison to the Nursing program since it started here at the College.

Beyond the resources contained in this course, I encourage you to take a little time to explore the Nursing and Allied Health Subject Guide which contains links to tons of nursing and health resources and tutorials that you'll be asked to interact with in many ways as you progress through the program, such as the CINAHL and MEDLINE databases, e-books, health data and statistical sources, and much more.

If you have ANY library- or research-related questions (using a completely online library, using the APA format, and doing research is not always intuitive or easy for anyone!), you're welcome to contact me directly or use the 24/7 chat box within the course (that may not come directly to me, but you can either ask for me or chat with the librarian on duty).

Here are some helpful library resources:

- [Nursing and Allied Health Subject Guide](#) Quick Tour Video
Not there yet

- Reference data
- IL Self-Assessment data
- Workshop & micro-course assessments
- GenEd assessments
Links

• Online College Student Trends: Growth and Demographics: https://classesandcareers.com/online/online-college-students-growth-demographics

• ACRL Standards for Distance Learning Library Services: http://www.ala.org/acrl/standards/guidelinesdistancelearning

• SUNY Empire State College links:
  • Library Workshops: http://subjectguides.esc.edu/workshops
  • IL Self-Assessment: https://tinyurl.com/y4att5ss
  • APA Micro-Course: https://subjectguides.esc.edu/apamicrocourse
  • Research Skills Tutorial: http://subjectguides.esc.edu/researchskilltutorial
  • Research @ ESC (video tutorials): https://www.youtube.com/playlist?list=PLEuhyOjN28Jn0lM5eqm53acUzRoivfdLR
  • Assignment Calculator: https://www.esc.edu/learning-support/assignment-calculator/
  • Nursing and Allied Health Subject Guide: http://subjectguides.esc.edu/nursing
  • Library Toolbox for Faculty: https://www.esc.edu/library/faculty/
  • Personal Librarian project for Nursing students: http://subjectguides.esc.edu/nursing/personallibrarian
  • ESC Gen Ed. Rubrics: https://www.esc.edu/decision-support/gear-rubrics/


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