

Distance Learning Interest Group, January 10, 2020

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Old Business: Program ideas from the last meeting at GLC.

- Best practices for teaching online training
- How to communicate the value of teaching online.
- Another show and tell of digital objects like the one on May 21.

New Business

- Should we sponsor another Carterette webinar? They liked our last presentation and would be happy for us to do another. They may or may not pay for speakers.
- The Reference and Instructional Services Interest Group is working with AABIG. Do we want to?
- At May's show and tell some showed LibGuides, the ILL policy, hours, etc. Could we do a write up of what was included in the show and tell?
- Have a show and tell in June and another one in September? Action: Provide examples of types/completeness of learning objects to ease nervousness of potential presenter.
- Have a bookclub? An article review discussion group? Reading groups could lead up to the sponsored GLC or Carterette speaker. It could attract GLC attendees to the group.
- Have a quarterly meeting with elements of all of the above?
- Have a resource list on distance learning? Table this for later.
- We could get a guest speaker from ACRL's Distance Learning Section. Maybe they could speak virtually for less \$.
- Can we partner with GAIT for a best practices presentation?
- Get a social media presence for the group?
- Do we need a Distance Learning Interest Group email address? It cannot just have any name because it must follow the parameters given by Jackie Radenbaugh. Maybe we could have a hashtag for a takeover? A takeover is one week or one day of intense promotion. Buffer (and Hootsuite?) can schedule postings ahead of time. We could do a GLA takeover. Action: Getting an e-mail for the group. Updating the GLA Interest Group DLIG section (<https://gla.georgialibraries.org/interest-groups/>).
- Is there someone in instructional technology doing distance learning instruction? Casey Long connected us to Jennifer Sutcliffe as a potential speaker on the intersection of librarianship and instructional design, possibly discussing how to assess and show the impact of work in this area to bring in the RAIG interests.

Michael Holt chairs the Research and Assessment Interest Group. They host hybrid presentations twice a year, usually in April and November. Around 20-30 people attend each event. We'll work with RAIG to co-host a hybrid meeting on April 17? with a call out in February and selecting in March. RAIG will drive that and let us know how to support.

RAIG has had

- five 10 minute lightening talks
- presentations similar to keynotes, including one by a research methods professor
- breakout sessions afterwards
- a YouTube channel

Distance learning can be hybrid classes too.

The Distance Learning Interest Group has bylaws.