Georgia Libraries Conference 2022: You Belong
Event Schedule

Wed, Oct 12, 2022

10:00 AM

Registration

🕒 10:00 AM - 5:00 PM, Oct 12
📍 Centreplex Business Center

 自动生成的文本

Speaker

Austina Jordan

Head of Access Services
University of North Georgia

10:00 AM

Scholarship Raffle - Prize Donation Drop-Off

🕒 10:00 AM - 5:00 PM, Oct 12
📍 Rotunda

Speakers

Robert Griggs-Taylor (they/them)
Assistant Professor, Acquisitions/Cataloging Librarian
Valdosta State University

Sarah Rodgers
Law Librarian for Outreach and Programming
Emory Law

1:00 PM

Scholarship Raffle - Raffle Tickets On Sale

🕒 1:00 PM - 5:00 PM, Oct 12
📍 Rotunda

Speakers

Robert Griggs-Taylor (they/them)
Assistant Professor, Acquisitions/Cataloging Librarian
Valdosta State University

Sarah Rodgers
Law Librarian for Outreach and Programming
Emory Law

2:45 PM

Onboarding 101

🕒 2:45 PM - 3:30 PM, Oct 12
📍 Ballroom D/E
This session will present best practices for onboarding new employees using our professional experiences (a combined 25 years of experience) and the professional literature in human resource management. The session will be a combination of presentation and attendee show and tell. Participants will learn about onboarding in relationship to understanding workplace culture, expectations, and the nuts and bolts of working in a library. They will also understand the differences between student employees and “regular” full and part-time employees and how they each need unique onboarding and training opportunities. Attendees will understand that onboarding and training must be consistent and flexible to evolve with growth and organizational change. Onboarding experiences will be unique to individual roles. The design of this session is for library employees who find themselves in positions where they supervise or train employees. However, anyone interested in future management or administrative roles are encouraged to attend.

**Speakers**

**Austina Jordan**
Head of Access Services
University of North Georgia

**Jennifer Lautzenheiser**
Director
Middle Georgia Regional Library

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**Dismantling The Silos: Access Services And Technical Services Work Together To Support Student Assistants**

**2:45 PM - 3:30 PM, Oct 12**

**303 / Mulberry**

This presentation will focus on a student assistant mentorship pilot program that will begin in the Fall semester of 2022 at Georgia Southern University Libraries. The mentorship program will focus on the student assistant’s whole self through multiple avenues of mentorship. Students will benefit from peer to peer and staff to student mentorship, where they will gain knowledge in working in a professional setting. They will also learn how to maintain a mentally and emotionally stable self through mindfulness practices utilizing the Georgia Southern University Libraries Brain Booth. The Brain Booth is an experiential space to learn about the mind body connection, reduce stress, and optimize learning. This program will occur within multiple departments and on two campuses. Access Services, Technical Services and the Brain Booth student assistants will participate in this program. Assessment will be built into the program. This will allow each department to determine the particular needs of their student assistants and adapt as needed. We will present the development of this program and the data available at the time of the conference, which will include initial results of learning outcomes of participating student assistants.

**Speakers**

**Rebecca Hunnicutt**
Collections Management Librarian
Georgia Southern University

**Jessica Garner**
Access Services Department Head and Associate Professor
Georgia Southern University

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**Present In The Past: Working With Public Schools To Teach Civil Rights History**

**2:45 PM - 3:30 PM, Oct 12**

**306 / Maple**

This presentation will focus on a student assistant mentorship pilot program that will begin in the Fall semester of 2022 at Georgia Southern University Libraries. The mentorship program will focus on the student assistant’s whole self through multiple avenues of mentorship. Students will benefit from peer to peer and staff to student mentorship, where they will gain knowledge in working in a professional setting. They will also learn how to maintain a mentally and emotionally stable self through mindfulness practices utilizing the Georgia Southern University Libraries Brain Booth. The Brain Booth is an experiential space to learn about the mind body connection, reduce stress, and optimize learning. This program will occur within multiple departments and on two campuses. Access Services, Technical Services and the Brain Booth student assistants will participate in this program. Assessment will be built into the program. This will allow each department to determine the particular needs of their student assistants and adapt as needed. We will present the development of this program and the data available at the time of the conference, which will include initial results of learning outcomes of participating student assistants.
Public libraries and local school systems can create strong partnerships that go beyond basic literacy programs. Over the last year, librarians and teachers in Gwinnett worked to connect students with the history of Civil Rights and voting rights in a way that is relatable, timely, and relevant to Academic Knowledge and Skills (AKS) standards and the school curriculum. Using Library of Congress primary sources sets as the core, multiple hands-on activities allow students to work individually and in groups to explore primary sources and to connect them with current events.

Attendees will acquire skills in:

- Effectively building partnerships with public schools and community agencies.
- Conducting collaborative planning techniques to ensure projects fulfill the needs of all parties involved.
- Creating awareness of public library resources with the expectation of increasing library visits, circulation, and online and print collection perusal.
- Successfully train teachers on how to employ research and instructional skills involving primary sources.

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**Speakers**

**Josh Beasley**
Branch Manager
Gwinnett County Public Library

**Ronald Gauthier**
Youth Services Community Partnerships Manager
GAUTHIER PROPERTIES, LLC

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**Quick Takes: GLA Academic Paper Presentation**

- **Time:** 2:45 PM - 3:30 PM, Oct 12
- **Location:** 308 / Oak

This session features the winning entries (winner & runner-up) selected for the GLA-ALD Academic Paper Competition. Topics focus on developments in academic libraries that present challenging opportunities for library and librarianship throughout the state, region, or nation. Authors will each do a nine-minute presentation, plus Q&A.

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**Speaker**

**Catherine Manci**
Public Programming & Community Engagement Librarian
Georgia Tech Library

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**How To Run A Social Media Takeover The Easy Way**

- **Time:** 2:45 PM - 3:30 PM, Oct 12
- **Location:** 309 / Elm

In April 2022, Georgia Public Library Service partnered with four public library systems for a social media takeover. During this presentation, the presenter will share lessons learned from the takeover and present session attendees with ideas and best practices to run their own campaign. The purpose of this session is to help attendees understand why social media takeovers can be useful and provide attendees with practical tips and strategies for planning, conducting, and evaluating a takeover. Specifically, participants will learn:

- why a social media takeover might benefit their library
- how to set goals for the campaign
- how to identify and communicate with partners
- strategies for creating shareable content
- how to analyze effectiveness of the takeover
Provoking Children's Interests In Searching For Information: Faceted Navigation For Public Library Websites

The project aims to provide a better information-seeking environment for non-professional users such as children on their information access and use with user-centric web navigation. There have been a lot of efforts to develop user-centered web design, but they have not based on users' information needs and behavior, and they tend to focus on the characteristics of websites. It has been reported that children have problems searching and browsing resources on public library websites due to their complex structures. Many studies reported that most children preferred using browsing items to keyword search. Studies also showed that a natural language-based interface would be preferred for children. Thus, it is necessary to turn our attention to developing a public library website with a better browsing structure based on users' languages. To identify users' languages, social tags are collected and analyzed from the popular social tagging site LibraryThing. Social tags express users' languages and needs since it allows users to add their own tags based on their interests. Several researchers have studied social tags and their usefulness for classification or retrieval. Still, little research has considered the use of tags as “facets” in designing website navigation. Therefore, this project suggests applying the faceted approach to the website navigation by utilizing social tags. Finally, this project conducts the card sorting method to measure children’s information needs and determine how children classify and structure website content. The proposed website will help public libraries provoke children’s interests in searching for information by improving their library websites using faceted navigation. Our future steps will include analyzing the semantic and syntactic relationships among tags in order to create a more rigid facet structure.

Copyright Laws Are Changing- What You Need To Know!

Two significant updates to copyright law occurred in the last few years. In 2018, the Music Modernization Act impacted music streaming and pre-1972 sound recording. Of particular interest to libraries, part II of the MMA, the Classics Protection and Access Act, brought pre-1972 sound recordings into the federal copyright system, where they were previously only covered by various state laws. While this means that some recordings are now clearly in the public domain, others are now clearly protected.

In 2020, the CASE Act established a small claims court for copyright infringement claims. The Copyright Claims Board began hearing claims in June 2022. The low bar for filing a CCB claim compared to filing a suit in federal court could expose our communities to adverse claims. It could also allow those who believe their work is being infringed with an opportunity to seek relief.

Participants in this session will learn the basics of the new statutes, understand how they relate to libraries, and explore what our patrons and colleagues need to know about the new laws.
Georgia Southern’S Checkout Equipment: Laptops, Cameras, Board Games, And More: How We Manage The Checkout Equipment Program

Georgia Southern makes available a variety of equipment for student check out including a fleet of approximately 200 laptops, high-end digital cameras, tripods and lighting kits, video recording equipment, high-end microphones, and more. Equipment checkout is popular with students with equipment cycling in and out. Equipment also presents unique cataloging challenges. MARC was designed for books, and providing a good search for pulling statistics for non-traditional items can be a challenge. Items also may be returned needing repairs and Georgia Southern performs in-house repairs on laptops and other electronics.

++ Participants will learn about ways to manage multipart checkout items, such as camera and laptops, a board game with many pieces, or a DSLR camera with lens and an SD card.
++ Participants will learn about ways to better use the ILS, a system designed for books but allowing seamless checkout to students, to manage equipment.
++ Participants will learn about ways Georgia Southern collects statistics on how materials are used and workflows and processes that allow for better statistics.
++ Participants will learn about total costs of operating an equipment program, including commons repairs, average costs of parts to sustain each type of equipment, and employee time needed to perform in-house repairs.

 Speakers

Wilhelmina Randtke
Head of Systems & Technologies/Librarian Assoc Professor
Georgia Southern University

Jessica Garner
Access Services Department Head and Associate Professor
Georgia Southern University

Lonnie Brogdon
A/V and Course Reserves Supervisor
Georgia Southern University

Tony Curtis
Day/Weekend Supervisor
Georgia Southern University

Read Like A Peach

This session will explain the Peach Committee process for selection of books and then will share the current Peach titles. Secondarily, the presentation will describe ways to promote Peach titles and reading at the High School Level, including in person book talks, collaboration with teachers, book clubs, etc.

 Speaker

Kayla Bolton
Youth Services Supervisor
Forsyth County Public Library

Planning For A Collections Diversity Audit

This session will explain the Peach Committee process for selection of books and then will share the current Peach titles. Secondarily, the presentation will describe ways to promote Peach titles and reading at the High School Level, including in person book talks, collaboration with teachers, book clubs, etc.
Planning for a Diversity Audit of Collections. The Clayton County Public Library System (CCPLS) is working for greater Diversity, Equity, and Inclusion (DEI) in its policies and procedures. We will present the rationale for a Collections Diversity Audit, how to perform demographic assessments, DEI statements and goal-setting for collection development. Our pilot project focuses on children’s picture books. We will have examples of tools for collecting demographics, staff training, and the audit itself.

Speaker

Rebecca James
Assistant Director
Clayton County Library System

Developing Data Driven Peer Institutional Lists

3:45 PM - 4:30 PM, Oct 12
308 / Oak

There are numerous ways to conduct an assessment in higher education. Frequently assessment methods involve developing a list of peer institutions for comparison or outlining aspirational goals. The purpose of this presentation is to share a process that uses IPEDS data and simple statistics with mean and standard deviation in excel. The formula comes from the article, Developing Peer Groups for the Oregon University System: From Politics To Analysis (And Back) (Weeks, Puckett, and Daron, 2000). The formula allows users to develop uniquely ranked peer lists based on factors and weights tied to particular research questions. In an age when data-driven decision-making is queen, it is helpful to have valuable tools to assist us in our research process. This tool will allow you to utilize readily available information in a meaningful way.


Speaker

Austina Jordan
Head of Access Services
University of North Georgia

Programming 101

3:45 PM - 4:30 PM, Oct 12
309 / Elm

Participants will learn strategies and examples of library programming, with tips and ideas from both public and academic libraries.

Speakers

Kelly Williams
Supervisory Librarian
Gwinnett County Public Library

Micki Waldrop
Research and Instruction Librarian
Brenau University

Benjamin Mullis
Director of Library Services
Oconee Fall Line Technical College

More The Merrier: Collaboration And Co-Teaching In The Info Lit Classroom

3:45 PM - 4:30 PM, Oct 12
310 / Dogwood
This presentation will discuss co-teaching as an instructional strategy for librarians teaching information literacy skills. Studies document high levels of impostor syndrome among new instruction librarians who feel underserved by the teacher education coursework in MLIS programs. Co-teaching offers instruction librarians opportunities for additional professional development – through idea-sharing, peer feedback, and opportunities to learn through observation. In the context of the pandemic, co-teaching can also help alleviate burnout, providing greater flexibility and professional support for teaching librarians.

This presentation will draw from the experiences of two reference services librarians at a small commuter campus of the University of North Georgia. The return to in-person classes in the fall of 2021 provided a natural opportunity to adopt new approaches to library instruction, building upon the collaborative practices the UNG library department developed while teaching remotely. Although shifting to co-teaching presented challenges, this collaborative approach also allowed the librarians to undertake more ambitious teaching goals and methods, including flipping the classroom and serving as embedded librarians.

Participants will understand the challenges and rewards of co-teaching, and reflect on the suitability of co-teaching as an instructional strategy in the context of their own workplaces.

Speaker

Teresa Nesbitt
Reference Services Librarian
University of North Georgia

Finding Demographic Information-Getting The Most Out Of Government Databases

3:45 PM - 4:30 PM, Oct 12
312 / Pine

Finding key data - easily and quickly - on demographic information can be a challenge. This data is essential for entrepreneurs, who are making a number of decisions - where to locate, how many similar businesses are in existence, where target customers live, etc. Further, in seeking funding - whether from a bank or from an investor - census data will be part of the pitch. Government websites contain a wealth of these statistics. After attending this session, attendees will be able to identify and use these free resources (such as Census Business Builder) for demographic and economic data. Detailed handouts will be distributed; slide deck available at: https://libguides.library.gatech.edu/government

Speaker

Patricia Kenly
Business Reference Librarian & Government Documents Coordinator
Georgia Institute of Technology

Escape Rooms 101 Or How To Escape The Space

4:45 PM - 5:30 PM, Oct 12
Ballroom D/E

Participants will learn my process for creating an escape room from start to finish. Participants will understand how to use something they are passionate about or already knowledgeable about to create an unique escape room. Participants will understand how to use materials or expertise that they already possess to create an escape room.

Speaker

Gretchen Elm (she/her/hers)
Information Services Librarian
Athens-Clarke County Library

Making Local History Visible: Training Public Librarians As Digital Exhibits Curators
Now in its third year, the DigEx Program is part of the suite of services offered by GPLS’ Archival Services and Digital Initiatives department that connects public libraries with the tools to further engage with their local communities. The DigEx program provides training for digital exhibit development and connects participants to a group of mentors who provide feedback throughout the project. At the conclusion of the program, each participating library has created a digital exhibit hosted on the Omeka web platform.

From project start to finish, each exhibit group faced different obstacles, including exhibit curation, web development, project management, community engagement, and more. Presenters will primarily reflect on their experiences to share their successes and challenges, but most importantly share resources they found helpful. Each panelist will also show highlights from their exhibit to introduce attendees to the concept of digital exhibits. Attendees will have the opportunity to ask questions of panelists about the experience.

Following this presentation, attendees will be able to understand the common issues that librarians may face when creating digital exhibitions and leave with strategies and tools to overcome them.

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**Speakers**

**Whit Gaines**
Adult Services Librarian
Chattahoochee Valley Libraries

**Angela Stanley**
Assistant State Librarian
Georgia Public Library Service

**Ben Bryson**
Assistant Director
Marshes of Glynn Libraries

**Linda Bridges**
Genealogy/Reference Librarian
Live Oak Public Libraries

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**Quick Queer Talks: A Little Bit of Everything LGBTQ+ in Libraries**

Join GLA's Gender and Sexuality Diversities Interest Group for a series of four lightning talks on the complex, fascinating intersection of LGBTQ+ identities and libraries! Each speaker will present for 8 minutes, followed by 3 minutes of Q&A. The speakers and topics are as follows:

Jordan Graham (he/they): Transgender Fiction for Adults
Grant Hedrick (he/him): Public Library Programming for LGBTQ+ Patrons
Crystal Miller (they/them) and Kelly Williams (she/her): Using Pronouns Respectfully
Derek Otis (they/them): Connecting Multi-Generational LGBTQ+ Communities Through Archival Work
Managing Accessibility Assessment For Online Resources

The purpose of this presentation is to provide a broad overview of ways that library workers can assess their online resources for accessibility compliance. It will be designed so that no prior knowledge or expertise is necessary. The aim is for attendees to: understand what accessibility is and identify the major laws and standards used for online resources; learn what existing resources and indicators can be used to determine if a resource is compliant; identify standards and tools for testing; and understand what other resources are available. The goal is for attendees to have a good understanding of how to create a plan for accessibility assessment, and to provide them with a starting point for undertaking and developing those assessments further.

We're All In This Together: How USG Libraries Use Popular Culture For Engagement

From High School Musical to graphic novels, popular culture has been used in academia as a way to engage students. It has also been found to be an effective tool in academic libraries as a way to build collections, provide instruction, and develop programs. Librarians within the USG have found innovative uses for popular culture that engage their students and make library resources more relatable. By adopting popular culture into information literacy instruction, librarians are able to show students how their own interests outside of the classroom can be used to understand and appreciate their information needs in different ways. Librarians can show them that the knowledge and skills they have built while engaging with popular culture can transfer to academic uses.

This panel discussion will consist of five librarians from several USG institutions who will briefly share their uses of popular culture in information literacy instruction. They will also discuss trends in teaching with popular culture and how others can implement these strategies in their own practice. The moderator will engage attendees by asking them about their own uses of popular culture within the classroom. At the end of this session, attendees will be better informed in ways to implement the use of popular culture in their own libraries to engage with their students.
Middle management in academic libraries is a frequent topic in Library and Information Science literature; but there is a significant gap in LIS literature about middle management as it relates to the psychology of middle power and the effects that being in the middle has on behavior and perception of one’s professional self. Middle managers of libraries experience degrees of middleness—that is, where along the continuum of middle power someone with supervisory responsibilities falls in their organization—and as a result often must use vertical code-switching to interact with those above and below in the organizational structure.

Our examination of the middleness phenomenon utilizes a new theory in the field of organizational and social psychology, the Approach/Inhibition/Avoidance (AIA) Theory of Power. The AIA Theory of Power poses individuals who frequently alternate between interacting with higher and lower power sources have psychological experiences unique to their group that cannot be understood within the existing definitions of power. Specifically, it proposes that the consistent upwards and downward vacillating interactions create a greater likelihood of individuals experiencing role conflict.

The impact of middleness in the AIA Theory of Power surrounds the occupational and mental wellbeing of the affected individuals. Those frequently engage in vertical code-switching, defined in this paper as the act of alternating between behavioral patterns directed toward higher and lower power relationships. As a result, middle managers can often find themselves caught between the stakeholder groups, increasing their role ambiguity and forging burnout, controlled cognition, and situationally controlled behaviors.

This presentation will bring together new theories in organizational psychology and the academic library specifically relating to the experiences of middle managers to discuss potential interventions and negotiations that middle managers can use to counter the negative effects of burnout as caused by the situationally constrained behavior necessitated by vertical code-switching.
Managing Community Partnerships With Limited Resources

Community outreach and meaningful educational programming does not have to be hard. We will be highlighting current projects and how to begin unexpected partnerships in your own area as well as how to restructure those that are not working. By showing examples of outreach and programming that can be done with limited time and budgets, we hope to give participants a renewed sense of time management. This will allow them to become confident in creating and seeing a value in community partnerships and possible starting points for outreach. We will also dive into the inevitable of understanding when it is time to restructure old partnerships and expectations with grace and dignity. These can be difficult decisions but will ultimately give your library more room to grow in a targeted direction.

Speakers

Kathleen Salkeld
Youth Education Coordinator
LaFayette-Walker County Public Library

Sarah Rapier
Youth Education Coordinator
Rossville Public Library

Valdosta State MLIS Program Group Meet-Up

Join the Valdosta State University MLIS alumni, students, faculty, and friends to catch-up and network.

Lenese Colson
Interim Program Director & Asst. Professor, Dept. of Library & Information Studies
Valdosta State University MLIS Program

Literary Ball

Join the Programming Interest Group and have a great time socializing the first night of GLC! This event is held from 7-9pm on Wednesday October 12. We'll have music, snacks, drinks, and a meet and greet with Jeopardy! winner Raymond Goslow! For our more introverted guests, we have card and board games, paper folding, and scrapbooking available, each with information about how to turn it into a program at your library. We're also pleased to have the GPLS IT Petting Zoo! Check out all the fun things you can do in your library while you meet and chat with other library people from across the state!

Kelly Williams
Supervisory Librarian
Gwinnett County Public Library

Thu, Oct 13, 2022

Pat Carterette Memorial Walk/Run

© 5:55 AM - 7:00 AM, Oct 13
Hotel Lobby

Speaker

Elizabeth McKinney
PINES Program Director
Georgia Public Library Service

Registration

8:00 AM - 11:45 AM, Oct 13
Centreplex Business Center

Speaker

Austina Jordan
Head of Access Services
University of North Georgia

Coffee With The Vendors

8:00 AM - 9:00 AM, Oct 13
Exhibit Hall B

Exhibits Open

8:00 AM - 5:00 PM, Oct 13
Exhibit Hall B

Speaker

Tim Daniels
Head of Technical Services
University of North Georgia

Presentation Practice Area

8:00 AM - 11:45 AM, Oct 13
Magnolia A

Division Meeting: Academic Library Division

8:00 AM - 8:45 AM, Oct 13
303 / Mulberry

Speaker

Catherine Manci
Public Programming & Community Engagement Librarian
Georgia Tech Library

Division Meeting: Public Library Division

8:00 AM - 8:45 AM, Oct 13
308 / Oak
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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td><strong>8:00 AM</strong></td>
<td>New Members Round Table Meeting</td>
<td>309 / Elm</td>
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<td></td>
<td><strong>Speaker</strong> Rosalind Lett (Retired - Consultant) Knolify, LLC</td>
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<tr>
<td><strong>8:00 AM</strong></td>
<td>The Georgia Independent College Association (GICA) Meeting</td>
<td>310 / Dogwood</td>
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<td></td>
<td><strong>Speaker</strong> Gina Viarruel (Collection Development Librarian) Gwinnett County Public Library</td>
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<tr>
<td><strong>8:00 AM</strong></td>
<td>Scholarship Raffle - Raffle Tickets On Sale</td>
<td>Rotunda</td>
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<td></td>
<td><strong>Speaker</strong> Robert Griggs-Taylor (they/them) Assistant Professor, Acquisitions/Catalog Librarian Valdosta State University</td>
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<td><strong>8:00 AM</strong></td>
<td><strong>Speaker</strong> Sarah Rodgers (Law Librarian for Outreach and Programming) Emory Law</td>
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<td><strong>9:00 AM</strong></td>
<td>PINNACLE Presentations</td>
<td>Ballroom D/E</td>
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<td></td>
<td><strong>Speaker</strong> Ben Carter (Assistant State Librarian) Georgia Public Library Service</td>
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Presentations from the 2022 Cohort of the Georgia Public Library Association's PINNACLE Institute. Slide deck can be found [here](#).
Take 5: Extending The Scope Of Library Outreach Programs For Family Engagement With Early Literacy

In October 2021, the Marshes of Glynn Libraries were awarded an IMLS ARPA grant to implement a library outreach program called Take 5. The primary objective of the Take 5 project is to reach the parents and caregivers of children in pre-kindergarten programs and reinforce or introduce them to practices that develop reading readiness. This objective is accomplished through the distribution of take-home bags to pre-K students for five consecutive weeks. Each child receives five different bags of books, manipulatives, and activity guides that focus on different early literacy themes during this period. The themes are based upon the five early literacy practices developed for the ALA’s Every Child Ready to Read program: talking, singing, reading, writing, and playing. A short weekly survey asks for feedback from the students’ parents and caregivers, and an additional survey at the end of the five weeks asks for feedback from their teachers.

This panel presentation will cover the following topics: the IMLS grant application process, project planning and implementation, communication strategies for working with schools and school systems, development of program assessments, and planning for program continuity and growth. While addressing these topics, the presenters will discuss some of the challenges they faced during project implementation - particularly those related to logistics. The presentation will also provide an opportunity to share project results such as feedback from caregivers and the pre-K teachers who collaborated with the library system to implement Take 5. Additional shared results will include a local sustainability plan to continue the program and a program guide that will allow others to implement a similar program at different scales according to their local needs.

Speakers

Ben Bryson
Assistant Director
Marshes of Glynn Libraries

Geri Lynn Mullis
Director
Marshes of Glynn Libraries

Diana Graham
Programming Coordinator
Marshes of Glynn Libraries

Building Community with Family Folk Dancing at Your Library

This panel presentation will cover the following topics: the IMLS grant application process, project planning and implementation, communication strategies for working with schools and school systems, development of program assessments, and planning for program continuity and growth. While addressing these topics, the presenters will discuss some of the challenges they faced during project implementation - particularly those related to logistics. The presentation will also provide an opportunity to share project results such as feedback from caregivers and the pre-K teachers who collaborated with the library system to implement Take 5. Additional shared results will include a local sustainability plan to continue the program and a program guide that will allow others to implement a similar program at different scales according to their local needs.

Speakers

Ben Bryson
Assistant Director
Marshes of Glynn Libraries

Geri Lynn Mullis
Director
Marshes of Glynn Libraries

Diana Graham
Programming Coordinator
Marshes of Glynn Libraries
Learn simple circle and contra dances from around the world that promote community, culture and joy for all ages! Get ready to move as we explore how traditional folk dancing connects people of all ages through music and movement in a library setting.

In this hands-on movement-based session, participants will receive a basic introduction to hosting and leading family folk dancing programs in their libraries. They will learn, and actively participate, in several circle and contra line dances from around the world. Participants will also explore how family folk dancing can be a catalyst for bridging cultural divides to build a joyful and warm-hearted sense of community and connection for the families they serve.

Speaker

Evan Bush
Director of Youth Services
GPLS


9:00 AM - 9:45 AM, Oct 13
308 / Oak

This workshop will teach participants (regardless of their drawing skill) how to conduct a cartooning demonstration and combine it with a presentation of engaging nonfiction material or story beats from a fictional work. It will show how this combination of active and passive learning can create an effective and meaningful learning experience for patrons and spark further knowledge exploration. A wide range of resources will be given and discussed.

After the presentation, the participant

• Will understand how to combine the active learning of drawing a cartoon image with the passive learning of engaging storytelling though video and/or illustration to create a meaningful and effective educational experience.
• Will know how to conduct a cartoon drawing demonstration.
• Will be familiar with a wide range of resources she can use to write, prep and conduct a knowledge exploration/cartooning demo either live or for video presentation.

Resource List Link
https://docs.google.com/document/d/1S8XA1fWC88unT9POiT5CV-dujHHGL7NF6/edit?usp=sharing&ouid=113157097012560513008&rtpof=true&sd=true

Playlist of The Wild, The Weird, and The Wonderful Videos - https://youtube.com/playlist?list=PLSAXxHr07vRZPnsPUFHiy8Yip8roy3hQk

Speaker

Al Waller
Digital Projects Manager
Henry County Library System

Burned Out: Key Strategies For Librarians For Coping With Burnout

9:00 AM - 9:45 AM, Oct 13
309 / Elm

As librarians the past three years have proven to be very challenging. There have been staff shortages, diverse work arrangements, technology stresses, family needs and the serious and devastating demand that the pandemic has placed on all of us. It is no surprise that we may be feeling a bit strained and stressed. This presentation will explain and define what burnout is, ways to recognize it and what to do about it and when to ask for more in-depth help. There will be specific strategies for burnout shared with the participants so they can share what they have learned with colleagues. As librarians it is crucial to be aware of burnout and doing all we can to have a healthy perspective on the job now and in the future. We deserve to feel better and do better as information professionals that meet so many needs for so many people.
Creating A Marketing Campaign 101
9:00 AM - 9:45 AM, Oct 13
310 / Dogwood

This session will help library marketers move beyond tactics - posting to Facebook and library websites - to better understanding how to plan a marketing campaign to promote a library service or program. We will cover how to think through elements of the campaign and use the measurable results to build support for marketing at your library. Participants will learn how to identify an audience, where they get their information, and how to set a measurable goal.

Session slides are here: [https://docs.google.com/presentation/d/1Zps8JEJ3W7z8pnycBd_3OdlOzTQ_qvdKC9dneRX1ZqY/edit?usp=sharing](https://docs.google.com/presentation/d/1Zps8JEJ3W7z8pnycBd_3OdlOzTQ_qvdKC9dneRX1ZqY/edit?usp=sharing)

"Why Fit In When You Were Born To Stand Out?": Seussical Lessons In Life
9:00 AM - 9:45 AM, Oct 13
312 / Pine

Using this time to discuss with peers in the same profession about making the most of our day with laughter and sharing what helps us as librarians stay on task. Q and A time for sharing relaxation skills and ideas. The goal is for all attending to be able to walk away with ideas on how to destress and have fun with their jobs.

Handouts are available here.

The Community Cookbook Collection: Developing Partnerships To Bring Local Foodways To Your Patrons
9:00 AM - 9:45 AM, Oct 13
313 / Peach
The Laura Billups Community Cookbook Collection at the Athens-Clarke County Library is comprised of over 200 locally created and distributed cookbooks. These local cookbooks highlight not only the regional recipes of our community, but also hold local history stories and facts, revealing the oft forgotten yet important history of “women’s work.” The Billups Collection includes everything from the complete selection of the Congregation Children of Israel cookbooks to the Junior Assembly’s 1963 A Cook’s Tour of Athens to the 1980 cookbook Recipes and Reminiscence compiled by the Oconee Center for Senior Citizens. Famed foodways scholar John Egerton praised the value of Recipes and Reminiscence in his 1987 classic, Southern Food: At Home, on the Road, in History, yet until the Billups Collection began, anyone interested in this source would have had to try to purchase a copy through a rare bookseller. Small distribution cookbooks need to be available to the communities that created them, and local libraries are the ideal repositories.

Since 2019, Frey and Shull have worked together to collect, curate, and catalog the Billups Collection, which is named in honor of Laura Billups, a former slave from Athens who rose to national prominence as a celebrated baker. This session will be dedicated to discussing how and why we developed this rich local collection so that librarians can take this idea home to their own communities. Participants will walk away with various methods and modes for collecting materials; the knowledge of how to develop relationships with community volunteers; tools for how to make these collections more discoverable for patrons who are interested; and the know-how to promote and market their new community cookbook collections.

Quick Takes: Improving Instruction Assessment: Opportunities For Analysis And Growth

At the start of a new semester, I aimed to increase the number of responses to library instruction surveys and tried a new strategy. As a result, survey responses increased more than 720% from Fall 2021 to Spring 2022, with a 55% response rate of students taught. The survey had open-ended questions asking the students what they enjoyed learning and what they had hoped to learn more about, and the responses indicated many opportunities for analysis and improvement to instruction in the future.

I developed a systematic method for analyzing the responses of student’s library instruction surveys. Using a grounded theory coding process, I developed codes for the open-ended responses and then tallied the responses. Coding is a form of qualitative analysis that allows for easier analysis of open-ended textual responses. For example, a survey response to the question “What would you like to learn more about?” with the response “How to do in-text citations with APA format” could be tagged with the code citation and plagiarism. Then all of the responses coded as citation and plagiarism could be tallied up to see if they represented a large portion of the data. If so, then the librarian would know to focus more time on these topics in future instruction sessions.

This presentation will discuss the findings of the coding process, and how the results will be used to improve instruction in the future. By attending this session, participants will understand how to better collect and analyze instruction survey data and how to improve feedback from the students and faculty they are interfacing with. Participants of this session will be empowered to analyze the instructional data they collect and make changes to their instruction for the better.
Stalkers, Pedophiles, And Perverts: When Patrons Interactions Go Wrong

10:00 AM - 10:45 AM, Oct 13
303 / Mulberry

We always talk about what we didn’t learn in library school, like plunging toilets or dispensing Narcan, but what about when a patron stalks an employee? Or when a patron begins touching themselves inappropriately while talking to an employee? Or when a patron steals the library’s mail? Bel Outwater, a manager in the Piedmont Regional Library System, will share some of her experiences with awkward, aggressive, and abusive patrons and the processes she has in place to deal with such issues. She doesn't claim to have all the answers, but hopes that her struggles can help other libraries navigate patron issues and create healthy and safe environments for staff and patrons alike.

Speakers

Bel Outwater
Library Manager
Auburn Public Library/Piedmont Regional Library System

Julia Simpson
Branch Manager
Winder Public Library

Kits Keep Getting Easier To Find

10:00 AM - 10:45 AM, Oct 13
308 / Oak

Over the last two fiscal years, Forsyth County Public Library has created and developed five kits for patron circulation: Caregiver Kits, Citizenship Card Kits, Helping Kits, Savvy Senior Kits, and STEM Card Kits. These kits were in addition to the preexisting Storytime Kits developed approximately five years ago. Discover the brainstorming process for the creation of these kits, securing funding for the kits, and selection of the items to go into the kits. Learn about best practices and lessons learned related to the kits, as well as success stories regarding circulation of the kits and positive feedback from patrons.

Speaker

Jeffrey Fisher
Materials Services Manager
Forsyth County Public Library

Growing Your Connections Through Marketing, Social Media, And The Intranet

10:00 AM - 10:45 AM, Oct 13
309 / Elm

Participants will explore the many ways they can connect with their community, staff, and stakeholders through social media and digital resources. Attendees will gain useful skills that will assist in connecting their staff with internal resources, while a focus on improving social media and marketing skills. Due to COVID, the past two years have driven us further apart. With this presentation, we aim to provide innovative best practices to reconnect us to our original purpose as information providers.

Speakers

Ashley Pearson
Member Services Librarian
Azalea Regional Library System

Ivy Corder [she/her]
Marketing and Outreach Coordinator
Azalea Regional Library System
Adapting To Changing Grant Landscape For Libraries

Grants played a critical role in continuing library services during the COVID-19 pandemic. Libraries were awarded funding for essential equipment and services that addressed the changing needs of their patrons and community, from protective equipment to technology. As libraries settle into the new normal, the hybrid model is here to stay with patrons expecting a mix of in-person and virtual services. However, libraries are entering a period of either grant fatigue or funding opportunities starting to dwindle.

Facing new challenges, libraries can adapt by developing a grant strategy and building on existing grant successes. This session will discuss the previous grant landscape, current issues in grant management, and different approaches to navigating future grantseeking. Attendees will leave with resources to develop their own strategies and best practices that they can tailor to any type of library.

Session Presentation Slides
Stuck in the Moment Results
On the Road to Burnout Results
Grant Strategy Results

Speaker
Shannan Furlow
Director of LSTA and Sponsored Programs Management
Georgia Public Library Service

In A Field Of Georgia PINES: Serving Patrons And Libraries During Covid And Beyond

PINES (Public Information Network for Electronic Services) is the public library automation and lending network for nearly 300 libraries and affiliated service outlets in 51 library systems covering 146 counties (51 of the 60 regional public library systems) in Georgia. PINES creates a statewide “borderless library” that provides equal access to information for all Georgians. PINES card holders have access to materials beyond what is available on their local shelves and enjoy the benefits of a shared collection of 11 million books and other materials that can be delivered to their home library free of charge.

Over the past few years, PINES has continued to adapt to the evolving needs of its patrons, including addressing various solutions to decrease access barriers during the pandemic: curbside pickup services, online e-card registration, student card project, AV sharing, and piloting fines-free services.

This session will provide participants with important updates and best practices regarding serving PINES public libraries and their patrons.
Today I Feel ____: Using Portable Whiteboards To Create Meaningful Student Connection And Community In An Academic Library

10:00 AM - 10:45 AM, Oct 13
313 / Peach

Inspired by several other published efforts in the academic library community, Georgia Southern University Libraries decided to employ the portable whiteboards owned by the libraries to pose a series of questions to the students, both to obtain unbiased feedback about the libraries, but also connect with our students in an intentional way, to attempt to meet them where they are and understand some of the challenges that they are facing in their daily lives. Participants will learn about the program development, successes and challenges, and recommendations for replicating similar efforts in their own libraries.

Digital Is Here

10:00 AM - 10:45 AM, Oct 13
324 / Pecan

How many times in the past 24 hours have you tapped a card for entry and checkout? The recent pandemic created a unique opportunity for many organizations to re-think their strategies for day-to-day operations. Ideas for projects generated during that time ignited innovation across the entire organization. Like many other institutions, we faced budget cuts; however, we used this situation to germinate ideas and solutions that were fiscally lean while still providing a rich customer experience. When the books returned to our newly renovated space, we knew the ability to check them out conveniently was high on the priority list. Library leadership initiated a project with the intent to discover if our development team could deliver a solution for this concern. The developers presented a prototype of an in-house self-check system, and soon after, the project sponsor decided that implementation should proceed. Learn how the Georgia Tech Library took a specific opportunity and creatively implemented an in-house solution that positively impacted students and significantly reduced costs. Checking out books was streamlined to a three-step process, starting with a single tap of a card while seamlessly integrating with the Alma ILS. Each self-checkout unit costs approximately $2,100 instead of the five-figure totals typical of off-the-shelf vendor solutions. In an era when physical circulation is declining in academic libraries, this self-checkout supports the ongoing life of these services while being fiscally conscious of the environment.
<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Location</th>
<th>Speaker Name</th>
<th>Affiliation</th>
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<tbody>
<tr>
<td>11:00 AM</td>
<td>Interest Group Meeting: Black Caucus</td>
<td>Ballroom D/E</td>
<td>Sharetha Dantes</td>
<td>Senior Business Analyst, Georgia Tech</td>
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<td>John Mack Freeman</td>
<td>Head of Public Services Librarian, Georgia Tech Library</td>
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<td>Interest Group Meeting: Research And Assessment</td>
<td>303 / Mulberry</td>
<td>Priscilla Dickerson</td>
<td>Georgia Library Association</td>
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<td>Interest Group Meeting: Circulation And Access Services</td>
<td>308 / Oak</td>
<td>Manda Sexton</td>
<td>Director of Engagement and Assessment Services, Kennesaw State University</td>
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<td></td>
<td>Discuss issues and share ideas relevant to work in circulation and access services.</td>
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<td>Talk about possible ideas for the interest group in 2023.</td>
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<td>Interest Group Meeting: Leadership And Management</td>
<td>309 / Elm</td>
<td>Chris Sharpe</td>
<td>Interim Department Chair of Library Resources, Kennesaw State University</td>
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<td>Tim Daniels</td>
<td>Head of Technical Services, University of North Georgia</td>
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Interest Group Meeting: Programming

11:00 AM - 11:45 AM, Oct 13
310 / Dogwood

Come and learn what the Programming Interest Group has to offer!

Speaker

Kelly Williams
Supervisory Librarian
Gwinnett County Public Library

Interest Group Meeting: Technical Services

11:00 AM - 11:45 AM, Oct 13
312 / Pine

Speaker

Rebecca Hunnicutt
Collections Management Librarian
Georgia Southern University

Technical College System Of Georgia Library Council Business Meeting

11:00 AM - 11:45 AM, Oct 13
313 / Peach

Semiannual meeting of the Technical College System of Georgia Library Council.

Speaker

Allison Repzynski
Director, Library and Academic Support
Central Georgia Technical College

All Conference Luncheon

12:00 PM - 1:15 PM, Oct 13
Exhibit Hall A

Special Libraries & Information Services Division Meet & Greet

1:30 PM - 3:00 PM, Oct 13
Mercer University School of Law Library
The Athens-Clarke County Library launched the Trauma-Informed Library Transformation (TILT) in the fall of 2018. One of the aims of this ambitious grant project was to become one of the first, if not the first, trauma-informed public library in the country. Social work interns from the University of Georgia School of Social work assisted patrons and staff received training on being “trauma-informed.” And then came March 2020 and everything shut down. When we fully re-opened in May 2021, the social work interns were long gone, and many staff who took part in the trauma-informed training had moved on. But the library is committed to maintaining a trauma-informed workplace and having a social worker on staff to assist patrons. Participants in this program will learn what it means to be trauma-informed in a public library setting and will hear about the advantages of having a social worker on staff. Participants also will learn about our grant and our approach to staff training.
According the U.S. Bureau of Labor Statistics, in 2021 over 47 million Americans left their jobs. The library sector has not been immune from this “Great Resignation”. In addition, libraries find themselves competing for high quality and diverse candidates in a time of rising wages from non-library private corporations with larger budgets to attract candidates with higher wages and benefits. So how do libraries with limited budgets and little to no Human resources support attract, welcome, onboard, train and retain new employees? Even in a normal labor climate; doing these tasks is daunting for library supervisors administrators.

In this hour-long presentation, participants will learn the current state of hiring and employment in America’s libraries; from dealing with the Great Resignation and the positive difference that happen in their library team when libraries start providing a supportive onboarding experience and test period to new staff members. The presentation will provide the plans for the pilot program that was launched in 2021 at Hall County Library System. HCLS is a single county urban public library with 68 employees and no dedicated single Human Resources manager or department. HCLS developed a step by step onboarding process, training, and mentor program for all new employees and substitute employees. The onboarding program can be done without: a Humane Resource manager, expensive employee tracking software, and a large mentor support budget. The new program and process lasts six months per employee. Participants will leave more confident as librarians and/or managers to hire, onboard and provide true and welcoming support to new employees.

Beanstack is known for Summer Reading, but it is so much more! In this hands-on session, you'll discover how to use this extremely versatile reading incentive program to create public library and school partnerships, promote early literacy with 1,000 Books Before Kindergarten, and create seasonal reading challenges all year long for children, young adults and adult readers. Laptops and devices are encouraged for full participation.

Participants will actively engage in exploring the many uses of this versatile reading incentive program, from public library and school partnerships, to summer reading, 1,000 Books Before Kindergarten, seasonal challenges, community engagement, as well as how to build successful challenges for children, young adults and adult audiences.
Kitchen Travels: Planning And Marketing A Monthly Spice Adventure

Each month, Henry County Library patrons can pick up a spice kit and join us for a trip around the world right from their kitchen! These kits allow patrons to try something new and create opportunities to learn and discuss new things. In addition to unique spice ingredients, the kit also includes a kit guide highlighting geography, history, social studies, and STEM. This kit guide also promotes further reading and use of our digital collection and databases, such as Mango Languages via GALILEO. Subscription kits for crafting, eating, and cooking have been popular for a while and have only increased in popularity during the pandemic. However, these kits are expensive and not always educational. With people cooking and eating at home more than usual, this was the right idea at the right time. These take-and-make adventure kits have been a huge success for our library, and attendees will learn how to run a similar program at their library. This session will include information on how we plan and organize kits each month, curate a book and library resource list for each kit, and market the program. We will also share tips and tricks we have learned along the way.

Speakers

Kathy Pillatzki
Director
Henry County Library System

Tiffany Brown
Marketing Assistant
Henry County Library System

The Practical Pop Up Library

Each month, Henry County Library patrons can pick up a spice kit and join us for a trip around the world right from their kitchen! These kits allow patrons to try something new and create opportunities to learn and discuss new things. In addition to unique spice ingredients, the kit also includes a kit guide highlighting geography, history, social studies, and STEM. This kit guide also promotes further reading and use of our digital collection and databases, such as Mango Languages via GALILEO. Subscription kits for crafting, eating, and cooking have been popular for a while and have only increased in popularity during the pandemic. However, these kits are expensive and not always educational. With people cooking and eating at home more than usual, this was the right idea at the right time. These take-and-make adventure kits have been a huge success for our library, and attendees will learn how to run a similar program at their library. This session will include information on how we plan and organize kits each month, curate a book and library resource list for each kit, and market the program. We will also share tips and tricks we have learned along the way.

Speakers

Kathy Pillatzki
Director
Henry County Library System

Tiffany Brown
Marketing Assistant
Henry County Library System

The Practical Pop Up Library

1:30 PM - 2:15 PM, Oct 13
309 / Elm
The Cherokee Regional Library System used ARPA GPLS Relief Grant funds to pilot a pop-up library program. This pop-up library is uniquely flexible in that it is able to attend any type of event, serve as a marketing tool or an external program, and provide almost any kind of library service. It also has low startup and maintenance costs relative to other pop-up library strategies.

We believe our experience in implementing this pop-up library can be valuable to other library systems looking to start a new pop-up outreach program, or simply improve their existing outreach strategy.

This session will focus on these main points:
- Our outreach philosophy and the mission of our pop-up library.
- Features that make our pop-up library program flexible.
- Examples of events, programs, and services from the pop-up library.
- Lessons learned and tips for adapting this program in other library systems.

Participants will come away with the following:
- An outreach strategy based on the needs of a particular community, guided by examples from our system and others, and focused on the particular assets of a system.
- A list of potential community partners and community events that will be the focus of outreach efforts.
- An outline of a year-long outreach plan with tools for data tracking and evaluation.
- A list of startup supplies based on the particular strategy of a branch or system.
- A set of “first step” action items to jumpstart new outreach efforts.

The bottom-line objective of this session is to share our successes and missteps in order to empower other systems to develop and implement an outreach strategy that meets their needs and the needs of their community.

Speaker

Spencer Pennington
Youth Education Coordinator
Dade County Public Library

Possibilities For All Abilities: Best Practices For Inclusive Programs And Services

The Best Practices for Inclusive Programs & Services panel will be made up of library professionals who have successfully planned and executed programs and services designed to accommodate all, with special considerations for accessibility. The goal for this panel discussion is to encourage participants to answer the questions: Is this program or service inclusive for all abilities? How can I assure this program or service is accessible for varying abilities? and to identify small changes to daily practices to increase their library's accessibility and make regular offerings more inclusive. The panel will include three to four panelists from public, special, or academic libraries and a facilitator.
Storytelling Culture: How Infusing Data With Stories Has Helped Us Demonstrate Our Impact

1:30 PM - 2:15 PM, Oct 13
312 / Pine

Participants will learn how to start a library story marketing campaign, participants will learn how to leverage those stories for the betterment of the library, participants will learn how to organize stories and photos for easy reference, participants will learn how to create impact reports combining stories and data.

Lightning Talk: Working Together To Achieve The Beloved Community Through Equity Diversity And Inclusion Library Services

1:30 PM - 2:15 PM, Oct 13
313 / Peach
In conjunction with this year’s Georgia Libraries Conference theme of being better together, GLA-BC members have put together six exciting lightning round presentations that focus on different ways of collaborating in library spaces through a diversity, equity, and inclusion lens. These presentations will touch on a variety of topics, including mentorship, programming, collection development and community collaborations. Whether you want to learn how to set up and run a Library Pop Up for a heritage month at an academic library, how to create a special collection in support of a marginalized group, or how to gain perspectives on establishing services and programs that push against censorship while championing intellectual freedom in libraries, participants will leave with a variety of ideas and practical applications on how they can join forces to establish library services on how they can join forces to establish library services that will provide true representation and address the needs of all within their community. The following are the objectives for this Lightning Round session:

Lightning talks include:

- **The Importance of Inclusion and Equity in the School Media Center - Ebonie Thompson, Dekalb County School District, Freedom Middle School in Dekalb County School District**
- **Working Towards Diversity, Accessibility, and Inclusion - Michelle Lee, Reference & Instruction Librarian, Clayton State University Library**
- **Using Collaboration and Committees to Further Diversity, Equity, and Inclusion - Sarah Rodgers, Librarian, Emory University School of Law**
- **A Different Perspective: How Librarians Can Learn From The Future Generation - Chamyre Hynson, Reference and Instruction Librarian, Oglethorpe University**
- **Because Representation Matters: The Importance of Black Librarian Presence on Social Media (and How to Get Started) - Gina Viarruel, Librarian, Gwinnett County Public Library**

Participants will learn best practices for developing varied community relationships and engagements.

Participants will learn how to conduct specific programs that are centered on diversity and inclusion in a variety of library settings.

Participants will gain various perspectives on presenting services and programs which address controversial topics.

Participants will develop an understanding of how to create special collections that support equity, diversity, and inclusion, as well as best practices for doing so.

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Speakers

**Priscilla Dickerson**  
Georgia Library Association

**Sarah Rodgers**  
Law Librarian for Outreach and Programming  
Emory Law

**Gina Viarruel**  
Collection Development Librarian  
Gwinnett County Public Library

**Chamyre Hynson**  
Reference and Instruction Librarian  
Oglethorpe University

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**Poster Sessions**

- **Gamifying The Promotion of Civic Literacy**  
  **Recovering STEM Education in Schools: Developing a Web-Based Learning Module for Improving Students’ Bio-Literacy**
  
  - **Posters Hall**  
  - **2:15 PM - 3:00 PM, Oct 13**

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**3D Printing In The Public Library**

- **Blooming with CALA**
  - **2:15 PM - 2:30 PM, Oct 13**

- **Gamifying The Promotion of Civic Literacy**
  - **2:15 PM - 3:00 PM, Oct 13**

- **Recovering STEM Education in Schools: Developing a Web-Based Learning Module for Improving Students’ Bio-Literacy**
  - **2:15 PM - 3:00 PM, Oct 13**
Participants will learn the ins-and-outs of implementing 3D printing technology in a public library setting. First will be a brief overview of different 3D technology, namely FDM printing. Based on what printer technology is chosen, different service models can be implemented within the library using a wide variety of software, whether it be cloud printing or 3D modeling technology. Library policy for 3D printing will be examined at public libraries across the country as well as anecdotes from my own experience with policy. Finally, we will discuss various programming ideas related to 3D printing, such as classes for patrons.

Speaker
Rosemary Cooper (they/them)
Reference Librarian - Technology
Middle Georgia Regional Library

List of learning objectives
- How to offer a free prom attire giveaway
- What we did to make the event magical
- How to connect with community partners
- How to get volunteers to help with a large event

Prom For All
3:15 PM - 4:00 PM, Oct 13
Magnolia A

Prom For All was a one day event, in which young adults registered ahead of time to attend, in which it offered free prom attire to every attendee. Our library system partnered with the non-profit organization, Becca’s Closet, to help make prom attire accessible for our community. In addition, we partnered with a men’s attire company, Express Tuxedo, to help provide bow ties for patrons that would have preferred a suit. Mary Kay representatives offered makeup and skin care tutorials, along with free samples. A local balloon art business was able to make the experience feel magical for our young adults by adding decor to a photobooth.

HCLS was able to give 83 dresses away, 38 bow ties, and 38 pairs of shoes to prom goers. 53 students entered into a raffle for a custom dress (provided by Becca’s Closet) and other prize options. Due to our team’s marketing efforts we were able to talk to 173 people at PFA. While this event was a success, and showcased in GPLS highlights, we would like to share some lessons we learned from this event. The impact of volunteers and how to provide a similar experience.

Speakers
Amanda Pope
Young Adult Specialist
Henry County Library System

Anna Cogdill
Programming & Outreach Librarian
Henry County Library System

Library Resources For Future/Current Resource Conscious Educators
3:15 PM - 4:00 PM, Oct 13
303 / Mulberry
Educators are our unsung heroes. They are often underpaid and overworked for the academic, social, and economic services they provide to our students and communities. The recent pandemic further illuminated the need for and significance of educators in our communities. It also put a much needed spotlight on, and hopefully solutions to, the multiple demands put upon educators. These demands come at a cost.

A 2020 blog post by the Southern Regional Education Board (SREB) offers that states in the SREB region are not only experiencing teacher shortages but a number of these states are also experiencing a decline in teacher preparation programs. https://www.sreb.org/blog-post/long-term-solution-teacher-shortages

While academic librarians at universities do not influence school working conditions or salaries (some of the reasons why teachers leave or why students do not become educators), a discussion on how academic librarians can assist students in becoming academically successful and more resource conscious and information literate educators is needed.

The presenters, two librarians who serve as liaisons to the College of Education at their respective institutions, will discuss their roles as liaisons. As a result of this presentation, participants will be able to:

• Understand the role of library liaisons in academic institutions, in particular, the role of library liaisons to colleges of education.

• Identify resources and services that are helpful to students in teacher preparation and graduate programs and the education faculty that teach them.

• Generate ideas on how academic library liaisons (or non-academic librarians) can play a role in preparing future educators/graduate education students and assisting education faculty with their research or teaching endeavors.

-speakers-

Lamonica Sanford
Assessment Librarian
Georgia College

Kay Coates
Research Services Librarian
GA Southern University

PLAY Cards And Makerspaces: How To Use One Or The Other To Market Your Library

participants will learn how to market the PLAY card program with patrons and their local school system and also how to tie it in with their Makerspaces. I will give the history of the PLAY card program and process of getting the program started in your library. I will list stats on how many PLAY cards we currently have on PINES and what libraries are now included in the program. Explain how to become a PLAY card library system. How to market the PLAY card to your local school system and starting school tours to the library. Then show how to use your PLAY card to attract Makerspace user’s with home school groups, after school students, weekend programs, and STEAM Program ideas. I will mention what to include in your Makerspaces and what worked for us and what didn’t.

-speaker-

Colby Hunter
Library Manager
Azalea Regional Library System

Communicating Library Impact With Legislators

3:15 PM - 4:00 PM, Oct 13
308 / Oak
Advocacy is planned, deliberate and sustained efforts to raise awareness of an issue, specifically for libraries, where individuals act on behalf of the library. When we advocate for the library we are advocating for library needs. It's essential to a library's success for advocacy to be part of the everyday. In a rapidly changing world, library advocates must work harder than ever to make clear the relevance and importance of our spaces, strategically crafting messages that engage and are concise. This panel session will focus on how best to engage with elected officials. Panelists will discuss how to craft messages that are quick yet engaging; how to gain elected officials time and attention and how best to communicate library impact effectively. The panel will be moderated by Angela Cortellino, GLA Advocacy Committee Chair. Joining the panel will be:

Julie Walker, Georgia Public Library System, State Librarian
Stacy Brown, Azalea Regional Library System & GA Council President
Emily Yona, Director of Policy & Legislation, Impact Public Affairs

Expected learning outcomes include:
- Develop an understanding of how to advocate for libraries at a local, state and national level.
- Develop an understanding of how to best communicate library impact to busy elected officials.
- Learn how GLA encourages members to advocate using Engage and other tools.
- Apply learned advocacy solutions that have been placed in practice to individual situations.

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**Speakers**

**Angela Cortellino**
Executive Director
Sequoyah Regional Library System

**Julie Walker**
State Librarian
Georgia Public Library Service

**Stacy Brown**
Executive Director
Azalea Regional Library System

**Emily Yona**
Director – Policy & Legislation
Impact Public Affairs

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**Bringing Families Together: A New Perspective On Instructional Genealogy**

🕒 3:15 PM - 4:00 PM, Oct 13
📍 309 / Elm
Over time genealogical research has been perceived as easy or something people do in their retirement years. At the Athens-Clarke County Library Heritage Room we are actively working to disrupt those assumptions through our honest approach to genealogical instructional course work. Come learn how to structure your genealogical programming to be inclusive, exciting, approachable, and scalable. Whether you are a novice genealogy practitioner or have loads of experience tracking down ancestors every attendee will walk away with new skills on how to approach genealogical programming.

As a result of the COVID-19 pandemic we took all of our programming online, including instructional classes, this has vastly improved patron attendance and is now why we continue to provide online only instructional coursework. This allows patrons to connect with us regardless of geographic location. We offer a variety of instructional classes primarily based upon popular primary source record sets, a monthly Getting Started course is offered, and we do not restrict registration to only our regional users. More importantly we couch the instruction within an inclusive environment and speak honestly about the historical context in which the records were created. All the while making genealogical resources exciting and approachable as well as introducing individuals to their families, whether families of choice or blood.

Learning Objectives:

Participants will understand how to make genealogical research approachable for beginning researchers within an online environment.

Participants will walk away with applicable tools to incorporate into their own programming structures.

Participants will understand the process of scaffolding learning and establishing objectives for instruction.

Participants will learn how to translate traditional genealogical standards to beginning learners as well as how to structure these standards within a modern and inclusive world.

Presentation Slides available [here](#).

Getting Started with Genealogy Handout is available [here](#).

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**Speaker**

**Ashley Shull**

Archives & Special Collections Coordinator

Athens Regional Library System

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**Quick Takes: Deploying Your Skills: The Libraries And Veterans National Forum Project**

- **Date:** Oct 13
- **Time:** 3:15 PM - 4:00 PM
- **Location:** 310 / Dogwood

Participants will learn about the Librarian & Veterans Toolkit, a project created early this year in conjunction with the Libraries & Veterans Forum presented by Texas A & M. This project was made possible in part by the Institute of Museum and Library Services. Following the forum, the toolkit was created by a group of diverse librarians including military, academic, public, VA, and state librarians.

Attendees will learn about the toolkit and have a chance to hear first hand from presenters about their own experiences connecting with the veterans in their community. The toolkit features an abundance of resources created to help librarians develop relevant and meaningful programs for veterans, active duty military and their families.

The toolkit includes topics of interest, program plans, as well as additional resources and bibliographical information to aid them as they create their future programs.
Getting It Done Collaboratively: Managing Vendor Relationships

Join us for this informative panel discussion with representatives from public libraries & consortia as we discuss sad tales of vendor relationships gone wrong and inspiring accounts of collaborative achievement with our vendor partners. This session will provide lots of opportunities to share tips and tricks between experienced librarians and the audience on making the most of your working relationships with vendors.

- Understand positives and negatives inherent in vendor relationships
- Develop strategies for managing difficult situations with vendors
- Increase understanding of the types of vendor relationships across library types
- List strategies for managing and improving working relationships with vendors
- List strategies for working with vendors when the relationship becomes difficult
Trauma-informed training for staff is not new to the library profession, often being used to guide staff in identifying potential abuse, neglect, and other trauma in children and teens, particularly for the purpose of mandated reporting; but what if we applied trauma-informed training principles to all of our patron interactions? How would these training principles change the way we interact with patrons and react to atypical or deviant patron behaviors beyond those seen in children? As public library personnel, we experience patrons on their worst day as often as their best day, and trauma-informed training can help prepare staff for those more difficult interactions. It is not the responsibility of library personnel to provide counseling or psychotherapy for our patrons; however, as public servants, it is our responsibility to approach every patron interaction from a trauma-informed foundation and guide those interactions with empathy. This foundation is absolutely vital to ensuring the library remains a safe space for all. Drawing on research from both information and medical professionals, this presentation identifies the importance of trauma-informed staff training and how such training can be implemented.

In this presentation:

1) Attendees will gain an understanding of the importance of trauma-informed training for staff and its application to all patron interactions.

2) Attendees will learn how the Middle Georgia Regional Library system implemented a trauma-informed training program for staff without applying for grant or other financial support.

Presentation & Resources Google Drive

Speaker

Katelyn Morgan
Affiliate Services Coordinator
Middle Georgia Regional Library

The Considerate Interview

An academic library working group at a public university examined the librarian hiring process and made recommendations for improvement. The group consisted of librarians from various departments and different supervisory levels, as well as a Human Resources representative. Goals for the improved process were prioritizing diversity, equity and inclusion, making the interview as pleasant and informative as possible for all parties, and leaving the candidate with a positive impression of the library and the institution; all while retaining the main goal of assessing the candidate’s abilities to perform the job effectively.

The committee looked at recent job ads posted to academic library listservs and created two surveys, one distributed internally for feedback within the library, and the other distributed externally through academic library listservs. The goal was to gather facts and opinions about job postings, interviews, and hiring processes. Interview schedules gathered from other academic libraries were analyzed to determine typical interview components and the order and length of those components.

Final recommendations from the GSU working group included streamlining the interview by combining or eliminating some meetings, limiting tours, decreasing the number of meals, and providing candidates some choices to accommodate personal preferences. The committee also recommended including a diversity statement in all job ads.

Goals for session:

Participants will gain awareness of elements of the interview and how different libraries handle them.

Participants in hiring positions will reflect upon their process to consider areas for improvement.

Participants who are interviewees will gain an understanding of the concerns of the hiring library.
Keynote: Cicely Lewis

4:10 PM - 5:00 PM, Oct 13
Exhibit Hall A

Named the 2020 National Librarian of the Year by School Library Journal and Scholastic, a 2019 Library Journal Mover and Shaker and the 2019 National Teacher Award for Lifelong Readers by the National Council of Teachers of English (NCTE) and Penguin Random House (PRH), Cicely Lewis is a school librarian with a passion for creating lovers of reading. In 2017, she started the Read Woke challenge in response to injustices in her community and the lack of diversity in young adult literature. Her students were required to read books that challenge the social norm and give voice to the silenced. Using this platform, she had inspired the nation to Read Woke with educators across the world joining in and sharing the movement with their students. When she is not reading, you can find Cicely writing for her bi-monthly column in the School Library Journal where she shares her book recommendations. Her writing was recently featured in the 20th Anniversary Edition of Walter Dean Myers 145th Street Short Stories. She has partnered with Lerner Publishing to bring you a new book series, Issues in Action, which helps educate young people and provides ways for them to take action in their community. Order anywhere books are sold or request them for your local library.

Follow her on Twitter and Instagram @cicelythegreat or explore #readwoke to join the movement!

www.readwoke.com
Organized by the Awards Committee. Join the presentation to celebrate the 2022 award recipients, scholarship winners and presidential awardees.

You can find the list of award winners [here](#).

### Speaker

**Gina Martin**  
GLS Outreach Librarian Manager  
Georgia Library Service for the Blind and Print Disabled

### 7:00 PM

**NMRT & Interest Group Social**  
7:00 PM - 9:00 PM, Oct 13  
Just Tap'd  
488 1st St  
Macon, GA 31201

### Speakers

**Gina Viarruel**  
Collection Development Librarian  
Gwinnett County Public Library

**Tamika Barnes**  
Associate Dean  
Georgia State University

### Black Caucus Social

7:00 PM - 9:00 PM, Oct 13  
A Brooke Haven Lounge  
401 Cherry St  
Macon, GA 31201

### Speaker

**Priscilla Dickerson**  
Georgia Library Association

### Fri, Oct 14, 2022

**Registration**  
8:00 AM - 10:00 AM, Oct 14  
Centreplex Business Center

### Speaker

**Austina Jordan**  
Head of Access Services  
University of North Georgia

### Coffee With The Vendors

8:00 AM - 9:00 AM, Oct 14
Presentation Practice Area
🕒 8:00 AM - 11:00 AM, Oct 14
📍 Exhibit Hall B

Exhibits Open
🕒 8:00 AM - 11:00 AM, Oct 14
📍 Exhibit Hall B

Speaker

Tim Daniels
Head of Technical Services
University of North Georgia

Scholarship Raffle - Raffle Tickets On Sale
🕒 8:00 AM - 10:45 AM, Oct 14
📍 Rotunda

Speakers

Robert Griggs-Taylor (they/them)
Assistant Professor, Acquisitions/Cataloging Librarian
Valdosta State University

Sarah Rodgers
Law Librarian for Outreach and Programming
Emory Law

9:00 AM

GLS Ambassadors Meet-Up
🕒 9:00 AM - 9:45 AM, Oct 14
📍 303 / Mulberry

Join the staff of the Georgia Library Service for the Blind and Print Disabled (GLS) for a meet and greet to learn more about Georgia's free talking book and braille library service and how to become a GLS Ambassador for your library. Currently, an Ambassador? Stop by and say hello! Refreshments will be served!

Speaker

Gina Martin
GLS Outreach Librarian Manager
Georgia Library Service for the Blind and Print Disabled

10:00 AM

PINNACLE Class Of 2022 Graduation
🕒 10:00 AM - 11:00 AM, Oct 14
📍 306 / Maple

The PINNACLE Class of 2022 graduation ceremony, hosted in partnership between the Georgia Public Library Service and the Carl Vinson Institute of Government, formally acknowledges completion of the year-long leadership development program by the 2021-2022 cohort.
Emerging Issues In Intellectual Freedom

11:15 AM

Learning objectives:

- Participants will be able to discuss the emergent trends related to libraries and intellectual freedom.
- Participants will be able to describe where to get more information about these topics to educate themselves, their colleagues, and their libraries.
- Participants will be able to apply practices discussed in the room to their library practice.

This session led by the IFIG will examine the emerging intellectual freedom concerns that are of interest to libraries in 2022. The projected topics to cover (as of June 2022) are materials challenges, coordinated legislative assaults, vendor relationships, open government, and privacy. However, these topics may change depending on what happens over the next four months; presenters will be flexible so that they can present what is most valuable and timely to attendees. The IFIG will poll its members or GLA more broadly in the weeks leading up to the session to ensure focus meets with attendee needs.

The typical exploration of each topic will be a brief description of what the topic is, what updates have happened over the previous year, the implications that the updates have for contemporary practice, and then an opening of the floor to discussion. For instance, the rise of book challenges would look like an examination of the 2021 banned books report (due out shortly before the conference), a sharing of qualitative stories received by the IFIG, sharing of issues documented by peer states, and a sharing of tools (best practices, GLA Intellectual Freedom Manual) for dealing with these problems by people of all job levels in libraries.

Depending on what is occurring in the room, 15-20 minutes will be allotted for each topic. Facilitators will remain available to keep the discussion going after the session.

Library Services Made Better By Thriving Together

11:15 AM

In this session, participants will understand how the COVID-19 pandemic altered the way librarians interacted with students, faculty, staff, and their co-workers. Many university libraries across the United States had to adjust to this shift, including Mercer University Libraries. Participants will discuss what being better together means from different perspectives. Even though the Mercer librarians are in different locations, through virtual services, we can be better together in ways that are more efficient and more flexible than before.
Getting Them Through The Door (And Out Again!): Library Escape Rooms As A First-Year Orientation Experience

We designed and hosted an escape room activity where students were introduced to and used library resources and services to escape a “locked” room. The students used critical thinking, collaboration, and communication to escape the room. This activity contributed to the students’ sense of belonging to the library and the university community, as well as their knowledge of library services and resources. In this session, we will discuss our escape room design and evaluation processes (and their twists and turns), student performance and feedback, learning outcomes, and plans for future iterations.

Getting To Know Your Collection Through Inventory

Inventorying a library’s collection is daunting and time consuming. FCLS planned and is conducting an inventory of all its branches. We’ll go over the process, the pilot inventory to test our method, and discuss the interesting things we’ve learned about our collection along the way which we’re using to guide collection decisions.

Using A Data Repository Appropriateness Rubric to Support Data Consultations

Using a data repository appropriateness rubric to support data consultations.
Data sharing can accelerate scientific discovery while increasing return on investment beyond the researcher or group that produced them. Data repositories enable data sharing and preservation over the long term, but little is known about scientists’ perceptions of them and their perspectives on data management and sharing practices. Using focus groups with scientists from five disciplines (atmospheric and earth science, computer science, chemistry, ecology, and neuroscience), we asked questions about data management to lead into a discussion of what features they think are necessary to include in data repository systems and services to help them implement the data sharing and preservation parts of their data management plans. Participants identified metadata quality control and training as problem areas in data management. Additionally, participants discussed several desired repository features, including: metadata control, data traceability, security, stable infrastructure, and data use restrictions. We present their desired repository features as a rubric for the research community to encourage repository utilization. This presentation includes direct interaction with the rubric and a discussion about how it could be used to support data consultations between librarians and scientists. This project and rubric may be of particular interest to those in academic libraries who support research data services and scholarly communication broadly defined.

Speaker

Devan Ray Donaldson
Director, Master of Library Science Program
Indiana University

Wix In-Wix and Teamwork Create a Winning Website

11:15 AM - 12:00 PM, Oct 14
309 / Elm

Are you tired of WordPress bugginess? Do you think you can't create and maintain a website on your own? See how Piedmont Regional Library System uses Wix and teamwork to create and maintain a dynamic, flexible, and amazing website. Learn about costs and administrative details. Pick up tips on website organization. See how to design a basic webpage.

Speakers

Beth McIntyre
Director
Piedmont Regional Library System

Kelli McDaniel
Assistant Director
Piedmont Regional Library System

George Tuttle
Information Technology Librarian
Piedmont Regional Library System

Matt Cornell
IT Technician
Piedmont Regional Library System

Scholarship Raffle - Drawing & Prize Announcements

12:15 PM - 1:30 PM, Oct 14
Exhibit Hall A

Speakers

Robert Griggs-Taylor (they/them)
Assistant Professor, Acquisitions/Cataloging Librarian
Valdosta State University

Sarah Rodgers
Law Librarian for Outreach and Programming
Emory Law
Boosting Morale in the Workplace: Using an Event Planning Committee for Employee Engagement

1:30 PM - 2:30 PM, Oct 17
VIRTUAL

In 2021, The Event Planning Committee at Georgia Southern University Libraries sought ways to help engage employees in fun social activities to help boost morale and bring people back together after the isolation of COVID-19. Sparked from the university Employee Engagement Action plan initiative, the committee created both virtual and in-person activities in an effort to increase joy in the workplace.

In this session you will learn:
- Tips for developing engaging programs for library employees
- Techniques for assessing the effectiveness of your programming.

Speakers

Vivian Bynoe
Head of Reference & Instruction
Georgia Southern University

Carol Yarley
Circulation Associate
Georgia Southern University

Natalie Coto
Library Assistant
Georgia Southern University

Vanessa Carrie
Collections Assistant
Georgia Southern University

Today I Feel _______: Using Portable Whiteboards to Create Meaningful Student Connection & Community in an Academic Library

3:45 PM - 4:30 PM, Oct 17
VIRTUAL

Inspired by several other published efforts in the academic library community, Georgia Southern University Libraries decided to employ the portable whiteboards owned by the libraries to pose a series of questions to the students, both to obtain unbiased feedback about the libraries, but also connect with our students in an intentional way, to attempt to meet them where they are and understand some of the challenges that they are facing in their daily lives. Participants will learn about the program development, successes and challenges, and recommendations for replicating similar efforts in their own libraries.
Speakers

Kelli Anne Gecawich [she/they]
Media & Circulation Associate
Georgia Southern University

Willow Farmer
Special Collections Assistant
Georgia Southern University

6:00 PM
Virtual Game Night hosted by NMRT & GSDIG

VIRTUAL

Speakers

Gina Viarruel
Collection Development Librarian
Gwinnett County Public Library

Robert Griggs-Taylor (they/them)
Assistant Professor, Acquisitions/Cataloging Librarian
Valdosta State University

Raymond Goslow
Administrative Coordinator
Georgia Public Library Service

Tue, Oct 18, 2022

9:00 AM
Expanding Discoverability with the Digital Library of Georgia: Strengthening Your Partnership Through Subgrants, Harvesting and More

VIRTUAL

For this session, UGA Law Library teams up with the Digital Library of Georgia to give you a first-hand look at what it means to be a partner with the DLG. Mandy Mastrovita and Mary Willoughby will present the in's and out's of subgranting, including digitization and digital preservation, metadata, and public relations. The lifecycle of the DLG subgranting program will be covered in detail with visual examples throughout. Next they'll turn things over to Rachel Evans, metadata and special collections librarian at UGA Law Library, who over the course of the last 2 years has strengthened her library's partnership with DLG. Rachel will give the partner-side of the subgranting program, including how she turned a rejected initial subgrant proposal into a winning one, and what it took for her to fulfill UGA Law Library's side of their subgrant earlier this year. Finally, Rachel, Mandy and Mary will provide examples of additional services a relationship with the DLG affords your library (including expert consultation, support letters for other grant funding opportunities, and advice on in-house digitization when you have no staff or budget).
Interviewing, Onboarding and Employee Retention for Libraries of All Shapes and Sizes

9:00 AM - 9:45 AM, Oct 18
VIRTUAL

Building a Better Graphic Novel Collection for Adult Readers with GNCRT

10:00 AM - 10:45 AM, Oct 18
VIRTUAL

Opening a New Library Location: Case Study, Considerations, and Lessons Learned

10:00 AM - 10:45 AM, Oct 18
VIRTUAL
The student and faculty populations at Brenau University campus in Norcross are experiencing rapid expansion. To meet their developing informational needs and ensure a sense of belonging, a physical library location with a small collection and full range of instruction services has been developed and implemented. This presentation will discuss the planning and collaboration necessary for creation of this new physical location and the systems changes necessary to ensure accurate discovery and circulation of the materials located there. We’ll end with a discussion of our greatest successes and obstacles throughout this project, as well as an overview of how we hope to see the location develop further. Attendees will gain an understanding of the varied considerations, constraints, and opportunities of opening a new library location.

**Speakers**

Thomas Waters  
Technical Services Librarian, Assistant Professor  
Brenau University

Emily Thornton  
Graduate Instruction Librarian  
Brenau University

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**RISIG Lightning Talks -- How We Can Make "Together" Work: Challenges, Rebuilding, and New Opportunities in Partnerships and Collaborations**

11:00 AM - 11:45 AM, Oct 18  
VIRTUAL

This presentation will be sponsored by the Reference and Instructional Services Interest Group. Librarians representing diverse libraries will give a five-minute talk consisting of 15 slides that advance automatically every 20 seconds. Each of the talks will be about challenges, rebuilding, and new opportunities in partnerships and collaborations.

**Speakers**

Tera Ray (she/her)  
Reference and Virtual Services Librarian  
Valdosta State University

Crystal Miller (they/them)  
Library Technical Assistant  
Valdosta State University

Angela Megaw  
Reference Services Librarian  
University of North Georgia

Sarah Grace Glover  
Reference Services Librarian  
University of North Georgia

Jean Cook  
Instruction Librarian  
University of West Georgia

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**Working Together to Achieve the Beloved Community through Equity Diversity and Inclusion Library Services**

11:00 AM - 11:45 AM, Oct 18  
VIRTUAL
In conjunction with this year's Georgia Libraries Conference theme of being better together, GLA-BC members have put together six exciting lightning round presentations that focus on different ways of collaborating in library spaces through a diversity, equity, and inclusion lens. These presentations will touch on a variety of topics, including mentorship, programming, collection development and community collaborations. Whether you want to learn how to set up and run a Library Pop Up for a heritage month at an academic library, how to create a special collection in support of a marginalized group, or how to gain perspectives on establishing services and programs that push against censorship while championing intellectual freedom in libraries, participants will leave with a variety of ideas and practical applications on how they can join forces to establish library services on how they can join forces to establish library services that will provide true representation and address the needs of all within their community. The following are the objectives for this Lightning Round session:

Lightning talks include:

- **The Importance of Inclusion and Equity in the School Media Center** - Ebonie Thompson, Dekalb County School District, Freedom Middle School in Dekalb County School District
- **Working Towards Diversity, Accessibility, and Inclusion** - Michelle Lee, Reference & Instruction Librarian, Clayton State University Library
- **Using Collaboration and Committees to Further Diversity, Equity, and Inclusion** - Sarah Rodgers, Librarian, Emory University School of Law
- **A Different Perspective: How Librarians Can Learn From The Future Generation** - Chamyre Hynson, Reference and Instruction Librarian, Oglethorpe University
- **Because Representation Matters: The Importance of Black Librarian Presence on Social Media (and How to Get Started)** - Gina Viarruel, Librarian, Gwinnett County Public Library

Participants will learn best practices for developing varied community relationships and engagements.

Participants will learn how to conduct specific programs that are centered on diversity and inclusion in a variety of library settings.

Participants will gain various perspectives on presenting services and programs which address controversial topics.

Participants will develop an understanding of how to create special collections that support equity, diversity, and inclusion, as well as best practices for doing so.

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**Speakers**

- **Priscilla Dickerson**
  Georgia Library Association
- **Sarah Rodgers**
  Law Librarian for Outreach and Programming
  Emory Law
- **Gina Viarruel**
  Collection Development Librarian
  Gwinnett County Public Library

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**1:30 PM**

**Food, Culture, and Picture Books: Designing Learning Experiences for Children**

The presentation introduces the participants to children's picture books focusing on Asian/Pacific American cultures related to food preparation, cooking, and consumption and how to use them as materials to support literacy skills development among young learners. Also, the presentation will demonstrate to participants about designing engaging learning activities appropriate for selected content and context. The target audience is public library staff, school media specialists, K-12 educators, and especially early childhood teaching staff.
3D Printing in the Public Library

Participants will learn the ins-and-outs of implementing 3D printing technology in a public library setting. First will be a brief overview of different 3D technology, namely FDM printing. Based on what printer technology is chosen, different service models can be implemented within the library using a wide variety of software, whether it be cloud printing or 3D modeling technology. Library policy for 3D printing will be examined at public libraries across the country as well as anecdotes from my own experience with policy. Finally, we will discuss various programming ideas related to 3D printing, such as classes for patrons.

Librarians' Attitude Toward Providing Library Environmental Education Services in Florida and Georgia

The United Nation’s sustainable development concept balances the three dimensions: social, economic, and environmental sustainability. Seventeen integrated Sustainable Development Goals (SDGs) were adopted by the UN in 2015 as a universal call to action and were set for their full implementation by 2030. The International Federation of Library Associations and Institutions (IFLA) has advocated strongly for libraries' unique and important contributions to these SDGs. ALA also added sustainability as a core value of librarianship in 2019 and created the ALA United Nations 2030 Sustainable Development Goals Task Force in 2020. Though all three dimensions of the UN’s sustainable development concept are equally important, this study focuses on the environmental dimension because of the authors’ research interest and the realistic consideration of the time and effort to conduct the study. The main objective of the study is to develop an understanding of librarians’ attitude toward providing library environmental education services in Florida and Georgia, and the actual services that have been provided. The researchers reside in Florida and Georgia, so the selection of the two states was both intuitive and directly relevant to the researchers. Librarians in Florida and Georgia were surveyed regarding their attitude toward providing environmental education services in libraries and the current services in their libraries. Findings were analyzed against the IFLA and ALA’s position on this subject. The perceived obstacles librarians faced in providing environmental education services (or not providing) were also reported. Lastly, the researchers proposed ways to support librarians in making meaningful contribution to environmental sustainability. Through this session, participants will learn about: IFLA and ALA’s commitment and position on libraries’ involvement in SDGs. Librarians’ attitude on providing environmental education services in Florida and Georgia, and the actual services. Perceived challenges and recommendations. Supporting resources from IFLA and ALA.
Escape the Library! Connecting to Patrons through Virtual Escape Rooms

Virtual escape rooms are an engaging way to connect with our distance education students, far flung patrons, or patrons who for whatever reason can’t be physically in the library. It’s programming that shows that if they can’t be inside the library they still belong to our library community. Further, virtual escape rooms can be used to showcase library services & resources. This presentation will show how to build a virtual escape room, how to host it, and using it to showcase the library.

Speakers

Danielle Costello
General Librarian
Louisiana State University

Robert Griggs-Taylor (they/them)
Assistant Professor, Acquisitions/Cataloging Librarian
Valdosta State University

Tera Ray (she/her)
Reference and Virtual Services Librarian
Valdosta State University

Infusing Diversity and Cultural Competence into an MLIS Course

It is essential that ALA-accredited MLIS programs train emerging professionals to master theoretical and practical knowledge that will support efforts to develop inclusive library collections that reflect diverse patrons’ lives and experiences, and to create opportunities for all patrons to understand the lives and experiences of people whose identities differ from theirs. Presenters will report on ongoing work to infuse concepts of diversity and cultural competence into the Valdosta State University’s general collection development course. Participants will gain a view into an important focus of the VSU MLIS program and learn about methods of connecting diversity and cultural competence to all areas of collection development and management.

Speakers

Nicole Alemanne
Associate Professor
Valdosta State University

Lenese Colson
Interim Program Director & Asst. Professor, Dept. of Library & Information Studies
Valdosta State University MLIS Program

Strike Team Success: Continuing to Break Down Silos

For this session, Rachel Evans and Szilvia Somodi co-present a Picha Kucha style synopsis of the recent strike team success at UGA Law Library. They invite attendees to visualize their library’s catalog system as a cat tree! Over the course of a year they worked with their supervisors and a third librarian not from either of their departments to effectively pinpoint issues with their system related to fines, replacement bills and overdue notices. The team of “cats” worked together to find and test solutions. Their cat tree (aka ILS) is still a broken dangerous climbing zone, but specific problems have improved and communication between cats working in the library and library users have both gotten much better as a result.
Pre-Recorded GLC 2022 Keynote: Cicely Lewis

4:10 PM - 5:00 PM, Oct 18
VIRTUAL

Named the 2020 National Librarian of the Year by School Library Journal and Scholastic, a 2019 Library Journal Mover and Shaker and the 2019 National Teacher Award for Lifelong Readers by the National Council of Teachers of English (NCTE) and Penguin Random House (PRH), Cicely Lewis is a school librarian with a passion for creating lovers of reading.

In 2017, she started the Read Woke challenge in response to injustices in her community and the lack of diversity in young adult literature. Her students were required to read books that challenge the social norm and give voice to the silenced. Using this platform, she had inspired the nation to Read Woke with educators across the world joining in and sharing the movement with their students.

When she is not reading, you can find Cicely writing for her bi-monthly column in the School Library Journal where she shares her book recommendations. Her writing was recently featured in the 20th Anniversary Edition of Walter Dean Myers 145th Street Short Stories. She has partnered with Lerner Publishing to bring you a new book series, Issues in Action, which helps educate young people and provides ways for them to take action in their community. Order anywhere books are sold or request them for your local library.

Follow her on Twitter and Instagram @cicelythegreat or explore #readwoke to join the movement!

www.readwoke.com
In this session, participants will understand how the COVID-19 pandemic altered the way librarians interacted with students, faculty, staff, and their co-workers. Many university libraries across the United States had to adjust to this shift, including Mercer University Libraries. Participants will discuss what being better together means from different perspectives. Even though the Mercer librarians are in different locations, through virtual services, we can be better together in ways that are more efficient and more flexible than before.

Mercer University Libraries consists of two large campuses, Atlanta and Macon, and two Regional Academic Centers, Douglas and Henry, each with its own distinct population and curriculum. Our Macon campus mainly serves undergraduate and graduate students, and our Atlanta and Regional Academic Centers cater to non-traditional undergraduate and graduate students. Each librarian specializes in reference and research services specific to that location and course curriculum. This was our original model, the way we helped the Mercer community.

During the pandemic, our library services and model changed to increase the libraries’ virtual presence. Courses were also being held virtually over Zoom. As research services librarians used to assisting students and faculty and scheduling desk coverage in person, we adapted to a model that was flexible between librarians across all our campuses. For instance, we had virtual get-togethers and coordinated projects, such as virtual conference presentations. We were also able to help each other with virtual reference questions and consultations. Consequently, we have become better librarians, closer colleagues, and can better serve our Mercer community whether in person or virtually.

Lastly, we realized that “being better together” doesn’t mean the same for everyone. We will discuss the advantages and disadvantages that virtual work has provided us and the populations that we serve.
It's A Relay Marathon, Not A Solo Sprint: Post-Implementation Stories, Tips and Tricks with OpenAthens & Electronic Resource Management

11:00 AM - 11:45 AM, Oct 19
VIRTUAL

For this session, UGA Law Library's Wendy Moore and Rachel Evans team up with GALILEO's Russell Palmer and Ken Henslee. For a few years now the state has been rolling out OpenAthens as the preferred and required authentication method for electronic resource access in libraries. Russell will give both the background and current roadmap of how that is going across the state of Georgia. Ken and Wendy will take turns talking about UGA Law Library's specific problems and solutions as a particularly difficult case compared to other libraries. Wendy and Ken will also both share stories about specific vendors who have required additional troubleshooting and problem solving as it related to communication and technical work-arounds. Lastly, Rachel will give some practical tips to librarians who may be caught in the middle, including how she's worked through hundreds of thousands of links so far, Athenizing larger and smaller sets of URLs, managing batch MARC catalog record updates for 856 fields, and how much work is still left to be completed. Throughout this session we hope library employees of all types walk away with a better understanding of OpenAthens implementation across the state, as well as what is left to be done and what has changed since their libraries launched with OpenAthens and SSO.
The paper presentation reports on the process of conducting a diversity audit project based on the 2020 purchase and acquisition of an electronic resources collection. A regional public library system contacted the presenter to lead a diversity audit of its electronic resources collection. A diversity audit could help staff and administrators understand how the library collection aligns with the interest and needs of the user demographics and backgrounds. The presenter proposed that the audit project review only the electronic resources purchased in 2020. After reviewing the data, the presenter focused on three subcategories: Fiction-Adult, Fiction-Young Adult, and Fiction-Juvenile, geared for middle schoolers. The diversity audit project identified 1,252 electronic resources for review using fiction as the category in focus. The presenter randomly selected twenty percent of the items in the specified electronic collection for each subcategory for inclusion in the audit process. The presentation will have the following objectives: 1) participants will learn about conducting a diversity audit in a public library collection, and 2) participants will know the issues and challenges involved in implementing a diversity audit. Finally, the presenter will reflect on the issues, challenges, and lessons learned from the diversity audit experience. Also, the presenter will describe and discuss the insights and recommendations related to the publisher’s accountability, diversity knowledge, staff expertise, and public library’s diversity collection priorities.

Speaker

Danilo M Baylen
Educator
University of West Georgia

Speakers

Robert Griggs-Taylor (they/them)
Assistant Professor, Acquisitions/Cataloging Librarian
Valdosta State University

Sarah Rodgers
Law Librarian for Outreach and Programming
Emory Law

Karen Manning
President
Georgia Library Association